



*City of*  
**BRADFORD**  
METROPOLITAN DISTRICT COUNCIL

## **Strategic Plan 2022**

# Sufficiency of Specialist Places for Children and Young People in Bradford



## Contents

Introduction	Page 2 – 4
Bradford District Wide Overview	Pages 5 – 22
Bradford East Constituency Overview	Pages 23 – 27
Bradford South Constituency Overview	Pages 28 – 31
Bradford West Constituency Overview	Pages 32 – 36
Shipley Constituency Overview	Pages 37 – 41
Keighley Constituency Overview	Pages 42 – 45
Special Schools Overview	Pages 46 – 50
Appendices	Pages 51 – 58

## **Introduction**

Bradford Metropolitan District Council (the Local Authority) has a statutory duty under The Education Act 1996 Section 14(1) to ensure that there are a sufficient number of school places for all children and young people who are resident within the Bradford District. The Authority has specific duties to ensure that there is sufficient specialist provision available for children and young people with Education, Health and Care Plans (EHCPs), where their EHCPs determine that their needs should be met in specialist provision.

Bradford has experienced a significant increase in the number of children and young people with EHCP's requiring specialist provision, to ensure they are able to have their complex needs fully met and receive the specialist support that is required for them to thrive. It is projected that demand for specialist places will continue to grow across all sectors.

This report sets out the analysis process that we undertake to enable the Local Authority to plan and ensure the sufficiency of specialist places across the district and provides an overview of the following information:

- The current specialist provision available.
- The number of children and young people with an EHCP.
- The most prevalent primary needs of the children and young people with an EHCP.
- The projected growth of children and young people with an EHCP based on local and national data.
- Whether or not there are sufficient specialist places for particular primary needs within each constituency, to meet current and projected demands.
- The type of provision that is projected to be required e.g. Resourced Provisions, Special Schools or Enhanced Early Years Specialist Provision.

This report highlights the projected scale of growth and the number of specialist places required to meet projected increase in demand. In order to assess and ensure that there are sufficient specialist places for statutory school aged children, this report predominantly looks at school aged children and young people with an EHCP.

## **SEN Support**

Children and young people on SEN Support require additional or different help from that provided as part of the school's usual curriculum. The class teacher and SEN Coordinator (SENCO) may receive advice or support from outside specialists. The pupil does not have an EHCP.

## **Education and Health Care Plan (EHCP)**

A pupil has an EHCP when a formal assessment has been carried out. The EHCP is a formal document that sets out the child's need and the additional help that they should receive.

## **Types of Specialist Provision**

Bradford offers a range of educational provision to meet the needs of children and young people with Special Educational Needs and Disabilities (SEND). This includes provision in both Local Authority Maintained Schools and Academies including:

- Mainstream Schools
- Special Schools
- Resourced Provisions led by the school (RP-SL)
- Resourced Provisions led by the Local Authority (RP-LA)
- Local Authority Additionally Resourced Centres (ARC's)
- Early Years Enhanced Specialist Provision (EYESP)

## **Mainstream Schools**

- Local Authority maintained (including foundation schools). This includes nursery schools, primary and secondary schools which are maintained by a local authority.
- Academies are state-funded independent schools that are accountable to the Secretary of State for the management of the school through a legally-binding Funding Agreement.
- Free Schools are local schools funded by the Government, but have greater freedoms than local authority run schools, and have freedom over things like the length of the school day, the curriculum, and how they spend their money.
- An independent school is one which is neither maintained by a local authority nor is in receipt of grants from the Department for Education and funding is primarily from fees charged to local authorities and parents for pupils placed there.
- Alternative Provision (AP)/Pupil Referral Unit (PRU): A pupil referral unit (PRU) is set up under the Education Act 1993 to make provision for pupils who are out of school for reasons such as exclusion or illness.

## **Special Schools**

A special school is specifically organised to provide special educational provision for children and young people with Special Educational Needs and Disabilities. These can be LA maintained, academies or non-maintained special schools. In Bradford there are both local authority special schools and academy special schools.

## **Resourced Provisions**

Resourced Provisions are within a mainstream school/academy, designed to provide specialist and targeted support for children and young people with an Education, Health and Care Plan. Children accessing a RP will be on the roll of the mainstream school and will be fully supported by the specialist staff and the staff of the mainstream school working in partnership. The children and young people have access to both mainstream provision and the Resourced Provision, dependent on individual needs and will therefore be eligible to access all activities and opportunities available to all school pupils.

The RPs have dedicated space within the school which is for the sole use of the children and young people accessing the provision. It is important to understand that they are not separate to the school, nor are they are not special schools or units. Their purpose is to offer specialist support to enable the children and young people to access a mainstream education.

In Bradford there are three delivery models for Resourced Provisions. Specialist provision can either be school led or Local Authority led. These provisions are known as:

- Resourced Provision – School Led (RP- SL)
- Resourced Provision – Local Authority Led (RP-LA)
- Additionally Resourced Centre – Local Authority Led (ARC-LA)

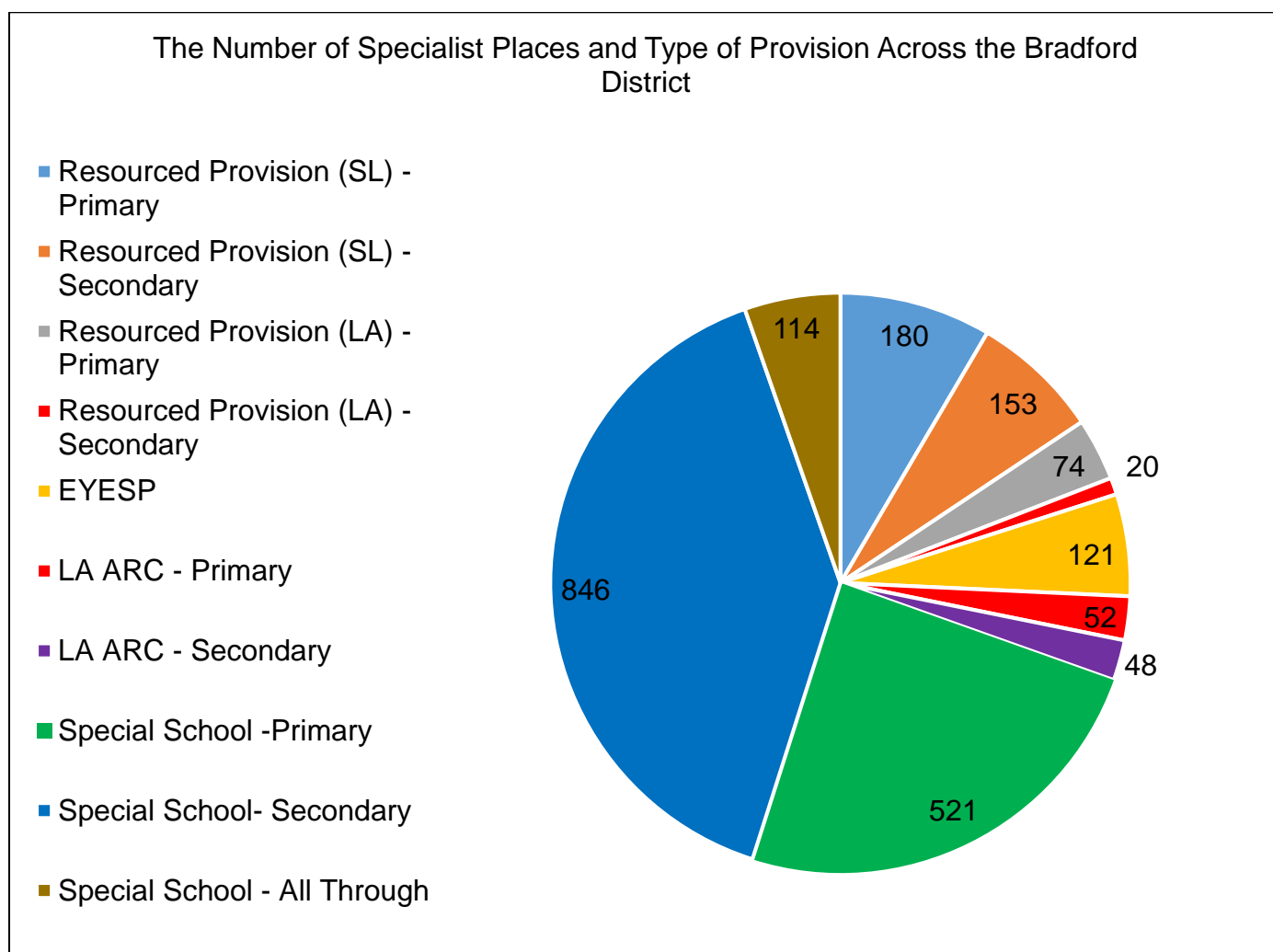
Resourced Provisions (LA) and Additionally Resourced Centers are led by the Council's Specialist Teaching and Support Service, having the overall strategic lead and responsibility for all of the LA led Resourced Provisions in the Bradford District. Resourced Provisions led by the school are staffed and managed by the school/academy.

### **Early Years Enhanced Specialist Provision (EYESP)**

Currently the Local Authority maintains six Nursery Schools across the District which deliver integrated Early Years Enhanced Specialist Provision for children aged 2 - 5 years. These specialist places are delivered alongside mainstream nursery school places. The children that access these provisions have an Education, Health and Care Plan. The EYESP's are led by the Local Authority Nursery Schools who receive additional funding from the local authority specifically for the purpose of the provision.

The specialist provisions providing specialist places across the Bradford district are illustrated on the map below.

The chart below illustrates the current number of registered specialist places across the Bradford District and the type of provisions in which the 2129 places are delivered.



Please refer to Appendix 1 for a full list of schools/academies, phase of education and the type of provision.

The Local Authority has a statutory duty to constantly review the specialist provision available for children and young people with Special Educational Needs and Disabilities (SEND), whilst also ensuring that there are sufficient specialist places available to meet the needs of the growing SEND population.

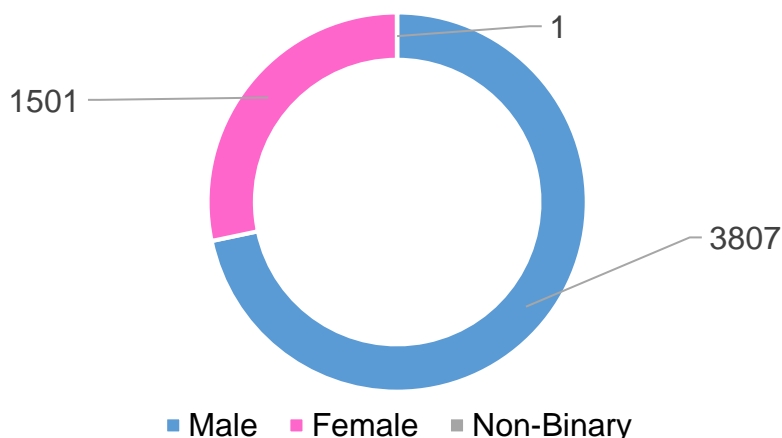
Bradford District has experienced a significant increase in demand for Special Educational Needs and Disabilities (SEND) provision over the past decade. It is projected that demand will continue to grow across all sectors, despite the decrease that we have seen in the birth rate within the Bradford district, regionally and nationally, the number of children and young people with an EHCP continues to rise.

The total number of Education, Health and Care Plans (EHCPs) for 0-25 year olds across the Bradford District was recorded as 5309 on 22<sup>nd</sup> September 2022. This has increased from 4842 recorded in October 2021 and 3,673 recorded at January 2019.

The number of requests for Education, Health and Care Assessments was recorded at 1322 between September 2021 and September 2022. This is a significant increase of 38.7% from the 953 requests for assessment received between September 2020 and September 2021.

Of the 5309 children and young people with an EHCP 3626 or 68.3% are of statutory school age. This being consistent with the 68.5% recorded in October 2021. The SEND cohort across the Bradford district is predominantly male, this is also the trend nationwide. As can be seen from the chart below, males account for 71.7% of the total SEND cohort across the Bradford district.

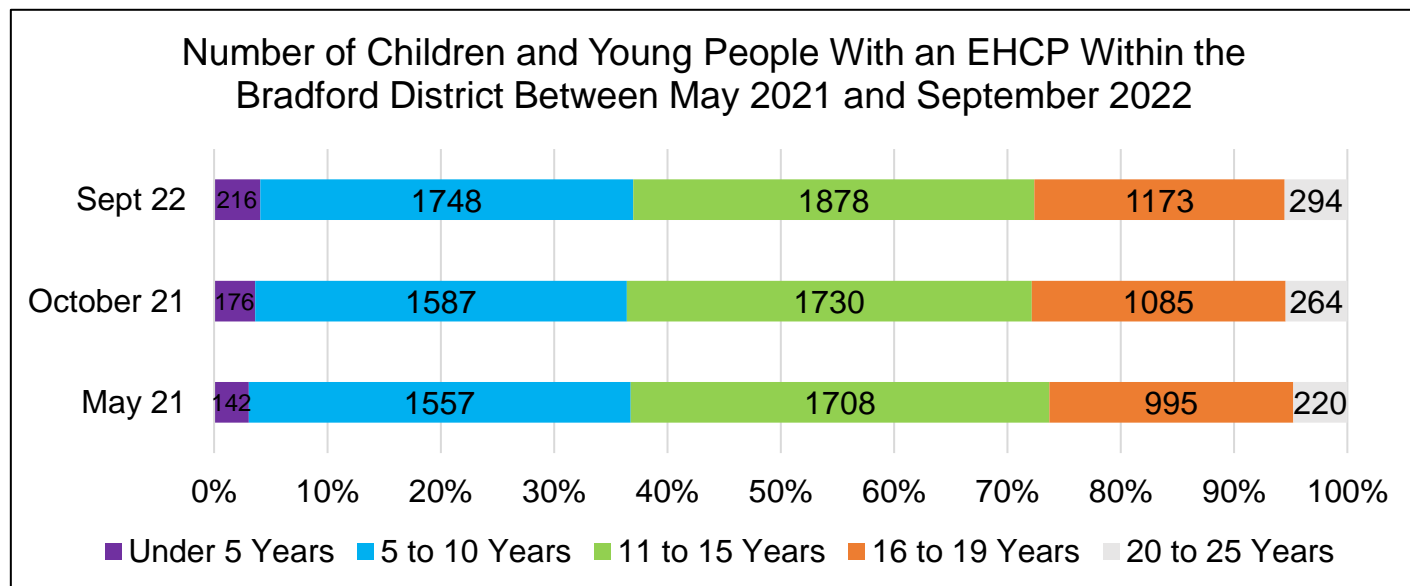
Number of Children and Young People with an EHCP across the Bradford District by Gender



Source: SEND Dashboard September 2022 (SEND Dashboard. This is an internal system providing live data and therefore can change daily due to the constant updating of children and young people's circumstances).

### Number of Children and Young People who hold an Education, Health and Care Plan

The chart below illustrates the number of children and young people with an EHCP between May 2021 and September 2022.



Source: SEND Dashboard September 2022

The data clearly illustrates that the number of children and young people with an EHCP in the Bradford District continues to rise.



- The number of children and young people with an EHCP aged between 0 to 25 years has increased by 9% between October 2021 and September 2022. A slight increase on last year's increase of 6.49% between October 2020 and October 2021.
- The number of children and young people with an EHCP aged between 5 to 15 years (statutory school age) has increased by 9% between October 2021 and September 2022. This is a notable increase on last year's increase of 3.98% between October 2020 and October 2021.
- Requests for assessment have risen from 813 between October 2019 and October 2020, 958 between October 2020 and October 2021 to 1322 between September 2021 and September 2022.
  - This is an increase in requests for assessment of 38.7% on the previous year's figure.

### Where Are Our Children and Young People (EHCP – 0 to 25 years)?

Type of Provision	May-21	Oct-21	Sep-22
Mainstream School/Academy	1757	1790	2193
Special Schools (includes Independent Schools)	1585	1602	1641
Post 16	586	588	620
Mainstream Resourced Provision	390	409	460
Not Recorded	96	263	76
Alternative Provision/Pupil Referral Unit (PRU)	29	21	32
Other	64	64	124
Not in Education, Employment or Training (NEET)	36	35	85
School Aged, Awaiting Place	51	42	47
Elective Home Education	28	28	31

Source: SEND Dashboard September 2022

The 'Other' category in the above table includes the following:

- Hospital Schools (Including Foundation Schools)
- Non-main Early Years Settings in Private and Voluntary
- Other
- Other – Local Authority Arranged (Sec 61 of the Children and Families Act 2014)
- Other Independent School
- Under 5's not in education / awaiting placement

The percentages of our children and young people aged between 0 - 25 with an EHCP and the specialist places they are accessing are shown below:

Type of Provision	Percentage October 2021	Percentage September 2022
Mainstream School/Academy	36.97%	41.31%
Special Schools (includes Independent Schools)	33.08%	30.91%
Post 16	12.14%	11.68%
Mainstream Resourced Provision	8.45%	8.66%
None	5.41%	1.43%
Alternative Provision/Pupil Referral Unit (PRU)	0.43%	0.60%
Other	1.32%	2.34%
Not in Education, Employment or Training (NEET)	0.72%	1.60%
School Aged, Awaiting Place	0.87%	0.89%
Elective Home Education	0.58%	0.58%

Source: SEND Dashboard 22<sup>nd</sup> September 2022

The above data shows that the percentage of our children and young people between 0 - 25 with an EHCP are attending the provisions listed, in relatively the same amounts as they were in the previous year.

### **Where Are Our Children and Young People (EHCP – Statutory School Age)?**

The percentages of our children and young people of statutory school age with an EHCP and the specialist places they are accessing are shown below:

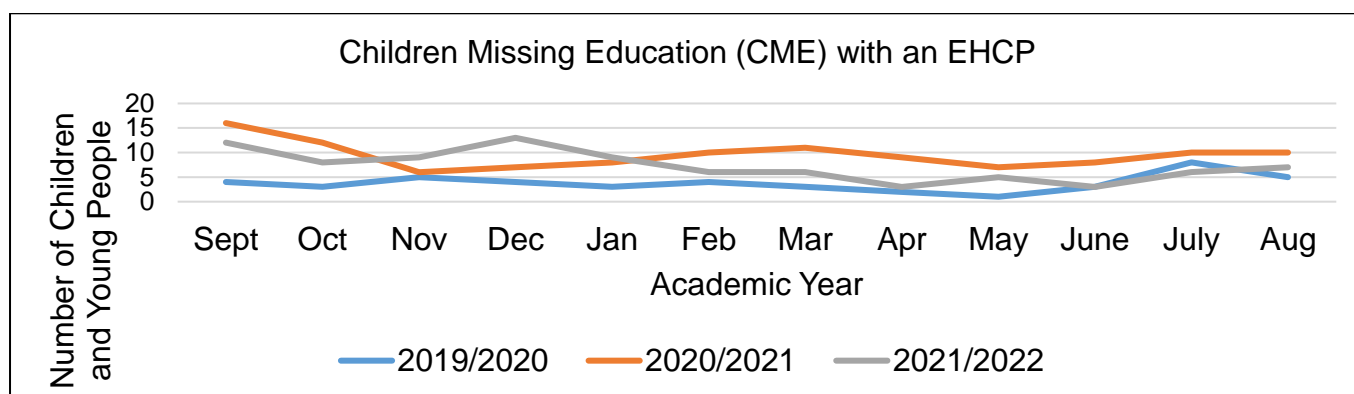
Type of Provision	Percentage October 2022
Mainstream School/Academy	51.6%
Special Schools (includes Independent Schools)	32.1%
Mainstream Resourced Provision	11.3%
None	1.7%
Alternative Provision/Pupil Referral Unit (PRU)	0.8%
Other	1.2%
School Aged, Awaiting Place	0.5%
Elective Home Education	0.6%

Source: SEND Dashboard October 2022

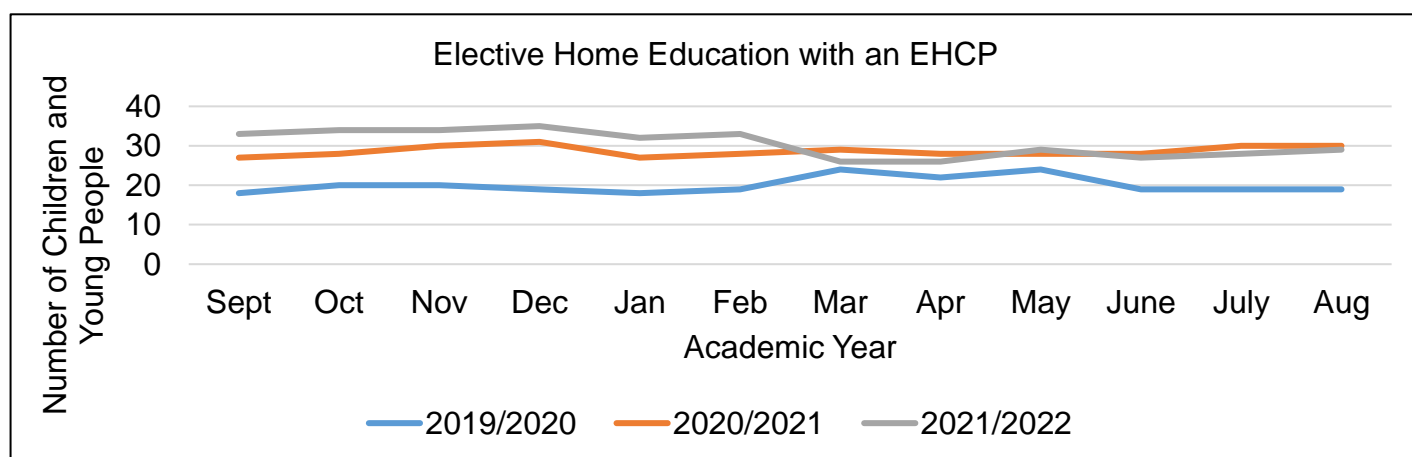
The graphs on the following two pages (Source: SEND Dashboard September 2022) show the number of children and young people across the Bradford district with an EHCP who also make up the following cohorts:

- Children Missing Education
- Elective Home Education
- Children in Care
- Child Protection Plan
- Children in Need Plan
- Youth Justice System

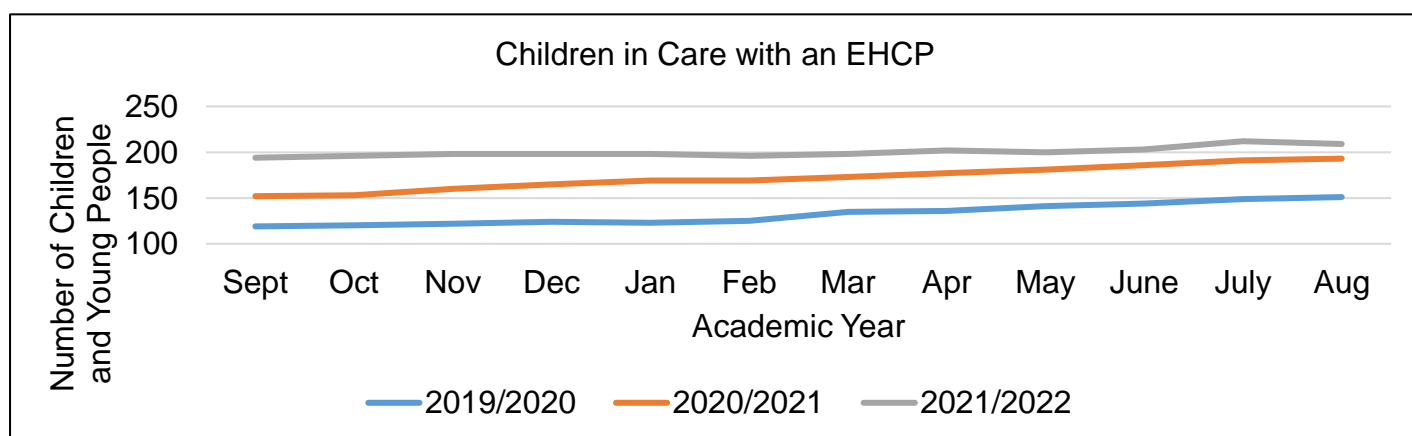
The line graph below illustrates the number of children and young people within the Bradford District with an EHCP and who are missing education. The numbers have remained relatively the same over the past three years. The number ranging from 1 to a maximum of 16 in any one month.



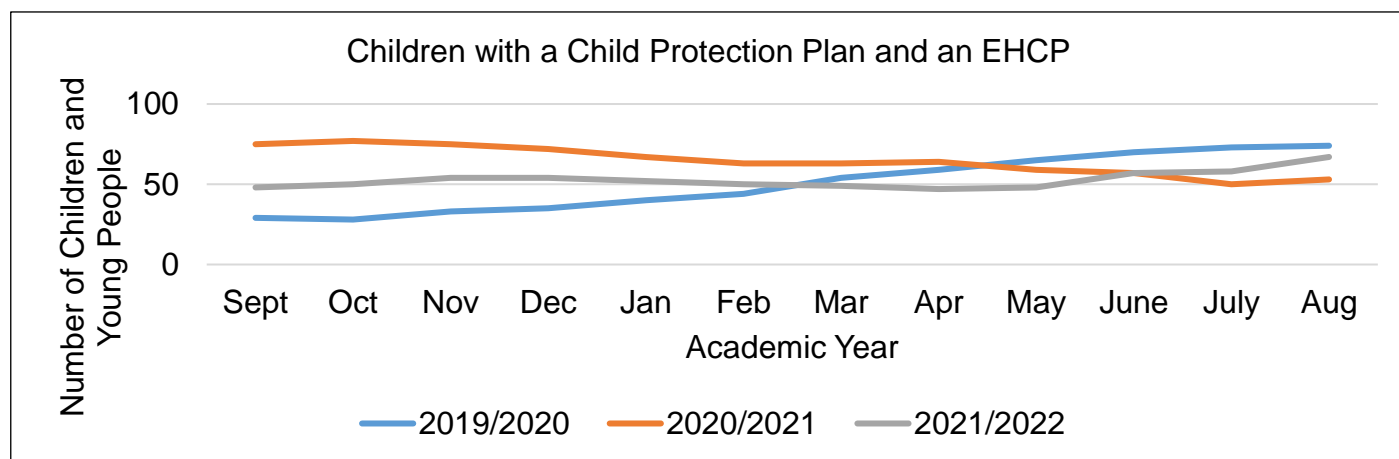
The line graph below illustrates the number of children and young people within the Bradford District with an EHCP and who are electively home educated. The data shows that there has been a steady increase in the numbers between 2019 to 2020, 2020 to 2021 and 2021 to 2022. However, we have seen a slight decrease in the numbers since February 2022.



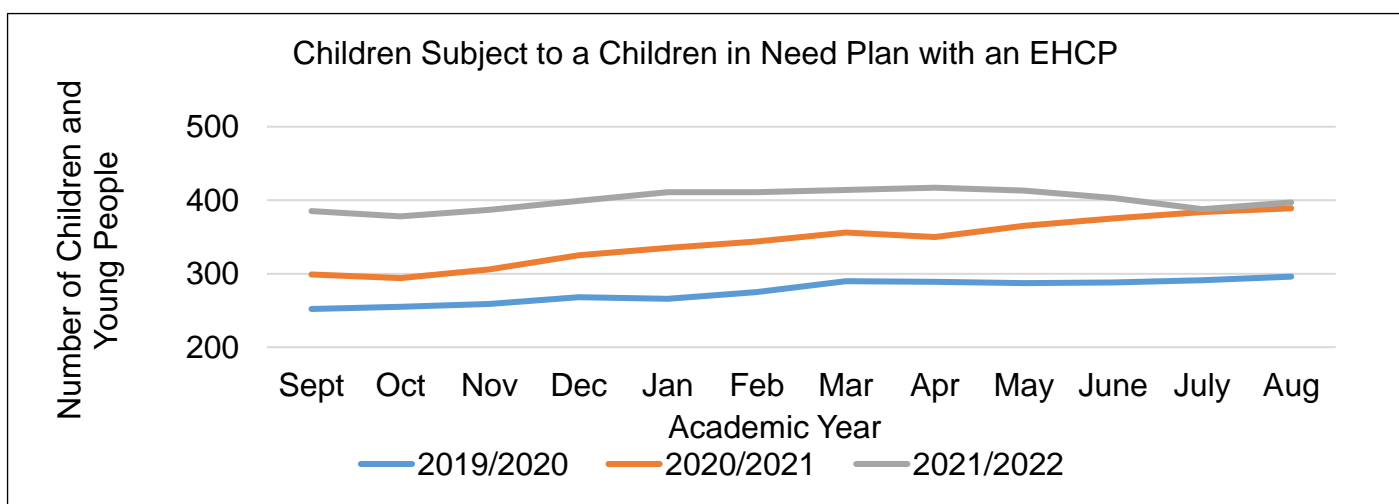
The line graph below illustrates the number of children and young people within the Bradford District with an EHCP and who are in care. The data shows a steady increase in this cohort year on year from 2019 to 2020, 2020 to 2021 and 2021 to 2022.



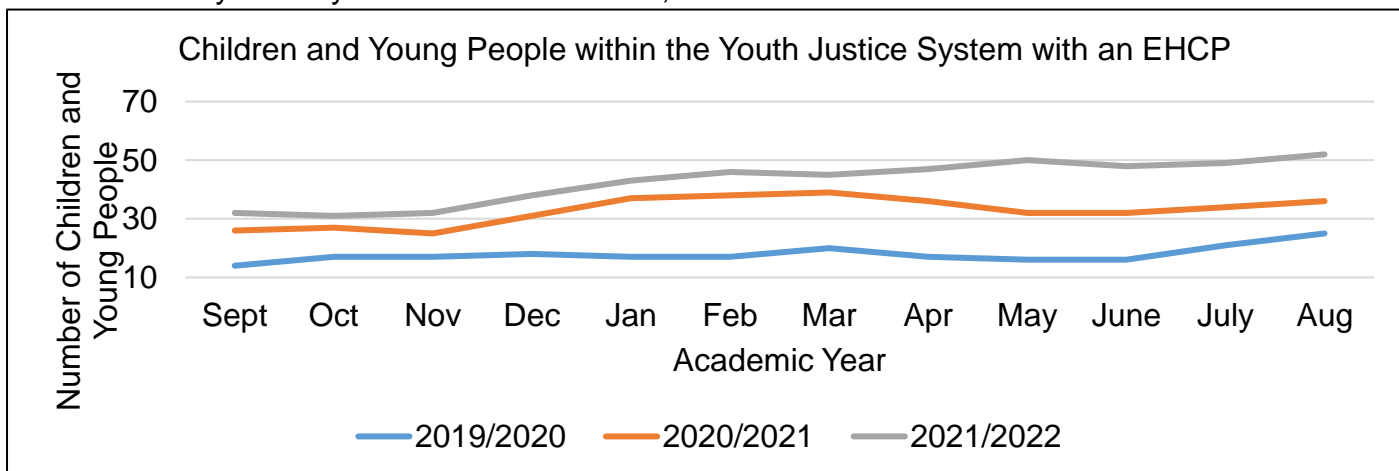
The line graph below illustrates the number of children and young people within the Bradford District with an EHCP who have a child protection plan. The data shows that there has been a decrease in the numbers between 2021 to 2022 from those seen between 2020 to 2021.



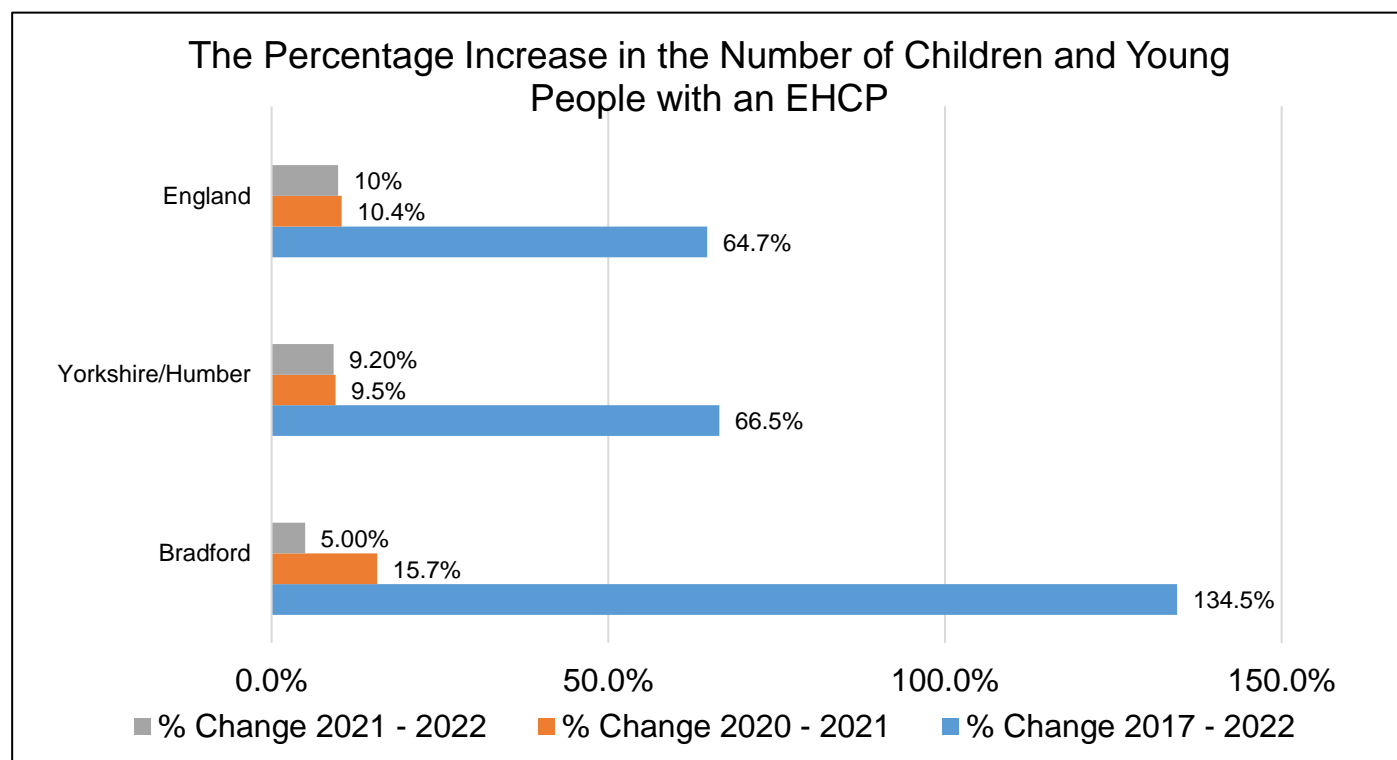
The Line graph below illustrates the number of children and young people within the Bradford District with an EHCP and who are subject to a children in need plan. The data shows that there has been an increase in numbers within this cohort between 2021 to 2022 in comparison with 2019 to 2020 and 2021 to 2022.



The line graph below illustrates the number of children and young people within the Bradford District with an EHCP within the youth justice system. The data shows that the number within this cohort has increased year on year from 2019 to 2020, 2020 to 2021 and 2021 to 2022.



The table below shows the percentage increase in the number of children and young people with an EHCP over the past 5 years. The data for the Bradford district is compared on both a regional and national level.



Source: DfE Statistical Release and the SEN2 Return

The above data clearly demonstrates that despite the decrease that we have seen in the birth rate within the Bradford district, regionally and nationally, the number of children and young people with an EHCP continues to rise. Although, the increase in Bradford has this year been below the national and regional average, the increase in the Bradford district over the past five years is more than double that seen regionally and nationally.

### National Figures as at January 2022 (taken from DfE Statistical release)

The table below shows the percentage of all children and young people in schools in England who were recorded as having an Education, Health and Care Plan.

Month/Year	% of pupils in England with an EHCP	% Difference from Previous Year
January 2019	3.1%	-
January 2020	3.3%	0.2%
January 2021	3.7%	0.4%
January 2022	4%	0.3%

The data shows that there has been a steady increase year on year of the number of children and young people in schools in England who have an EHCP.

The table below shows the percentage of all children and young people in schools in England who were recorded as being on SEND Support.

Month/Year	% of pupils in England on SEND Support	% Difference from Previous Year
January 2019	11.9%	-
January 2020	12.1%	0.2%
January 2021	12.1%	0%
January 2022	12.6%	0.5%

The data shows that there has been a steady increase between 2019 and 2022 of the number of children and young people in schools in England who are on SEND Support.

The most common type of primary need recorded for pupils in England with an EHCP is for Communication and Interaction including Autistic Spectrum Disorders. For pupils with SEND support the most common type of primary need recorded is for Speech, Communication and Language Needs. Both continue a trend since 2016.

In England, SEND is more prevalent in boys than girls, with boys representing 72.8 % of all pupils with an EHCP and 63.5% of pupils with SEND support.

#### **Figures for Bradford at January 2022 (taken from DfE Statistical release)**

The table below shows the percentage of all children and young people in schools in Bradford who were recorded as having an Education, Health and Care Plan.

Month/Year	% of pupils in Bradford with an EHCP	% Difference from Previous Year
January 2019	2.8%	-
January 2020	3.0%	0.2%
January 2021	3.4%	0.4%
January 2022	3.6%	0.2%

The data shows that there has been a steady increase year on year of the number of children and young people in schools in Bradford who have an EHCP, this follows the national trend.

The table below shows the percentage of all children and young people in schools in Bradford who were recorded as being on SEND Support.

Month/Year	% of pupils in Bradford on SEND Support	% Difference from Previous Year
January 2019	13.8%	-
January 2020	13.2%	-0.6%
January 2021	12.7%	-0.5%
January 2022	13%	0.3%

The data shows that there has been a marginal decrease between 2019 and 2022 of the number of children and young people in schools in Bradford who are on SEND Support. This deviates from the national trend.

- The most common type of primary need for children and young people in the Bradford District with an EHCP is for Communication and Interaction including Autistic Spectrum Disorders, which continues to reflect the same trend as the national picture. However, the most common type of primary need for pupils with SEND Support is Mild Learning Difficulties, closely followed by Speech, Language and Communication Needs.
- As with national data, SEND is more prevalent in the Bradford District in boys than girls.

The three most prevalent primary needs recorded for children and young people with an EHCP in the Bradford district remains unchanged and are set out below in order of prevalence:

- Communication and Interaction Including Autistic Spectrum Disorder (ASD)
- Social, Emotional and Mental Health (SEMH)
- Speech, Language and Communication needs (SLCN)

#### **Number of Children and Young People with an EHCP (0 to 25 Years) for the Three Most Prevalent Primary Needs**

Date of Data Collection	Primary Need	Female	Male	Total	% of Whole EHCP Population
May-21	ASD	247	1055	1302	28.20%
	SEMH	203	799	1002	21.70%
	SLCN	183	537	720	15.60%
	Other	677	921	1600	34.60%
Date of Data Collection	Primary Need	Female	Male	Total	% of Whole EHCP Population
Oct-21	ASD	255	1109	1364	28.20%
	SEMH	213	818	1031	21.30%
	SLCN	219	606	825	17.00%
	Other	688	934	1622	33.50%
Date of Data Collection	Primary Need	Female	Male	Total	% of Whole EHCP Population
Sep-22	ASD	291	1156	1447	27.26%
	SEMH	237	914	1151	21.68%
	SLCN	295	821	1116	21.02%
	Other	678	916	1595	30.04%

Source: SEND Dashboard

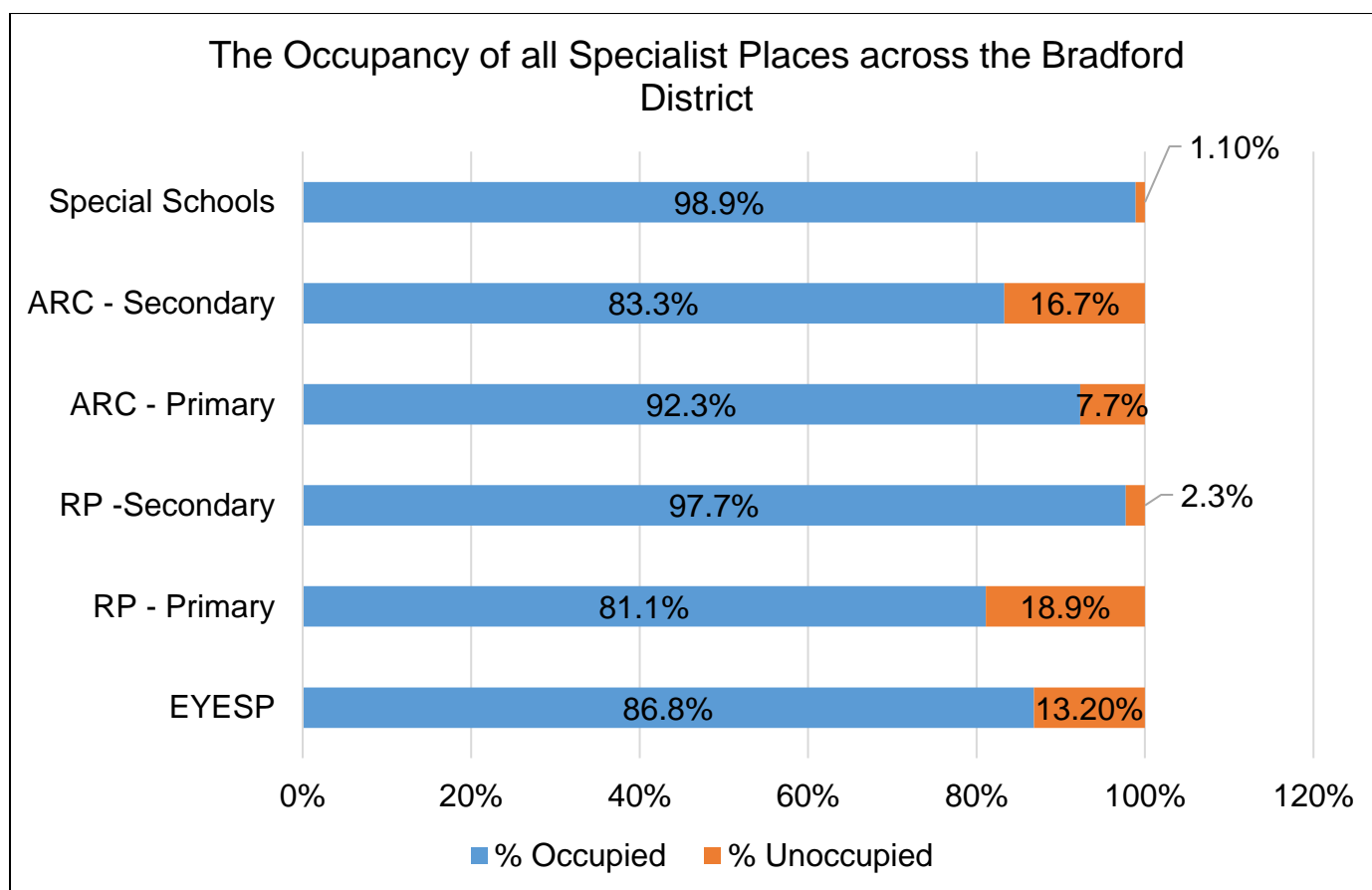
## Number of Children and Young People with an EHCP (statutory school age) for the Three Most Prevalent Primary Needs

Date of Data Collection	Primary Need	Female	Male	Total	% of Whole EHCP Population
Oct-22	ASD	213	853	1066	19.8%
	SLCN	244	680	924	17.1%
	SEMH	130	598	728	13.5%
	Other	409	558	967	17.9%

- The highest number of children and young people with EHCPs by primary need across the Bradford district is for Communication and Interaction Including Autistic Spectrum Disorders.
  - There has been a 0.94% decrease in this cohort between October 2021 and September 2022, compared with the 6.9% increase seen between October 2020 and October 2021.
- The second highest number of children and young people with EHCPs by primary need across the Bradford district is for SEMH.
  - There has been a 0.38% increase in this cohort between October 2021 and September 2022, compared with the 5.5% increase seen between October 2020 and October 2021.
- The third highest number of children and young people with EHCPs by primary need across the Bradford district is for SLCN.
  - There has been a 4.02% increase in this cohort between October 2021 and September 2022, compared with the 14.6% increase seen between October 2020 and October 2021.



## Occupancy of all Specialist Places

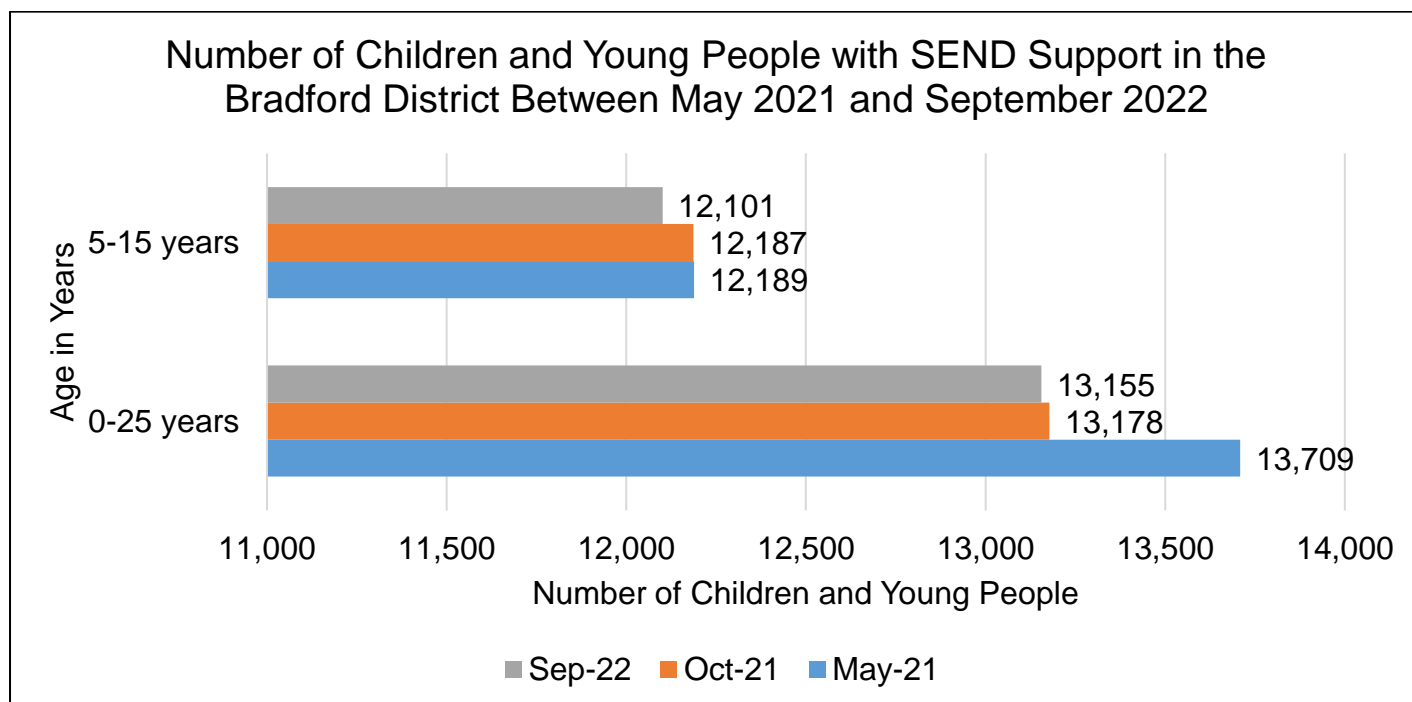


In order to meet the needs of children and young people with SEND residing within the Bradford district, it is sometimes necessary to place them within specialist provisions outside of our Local Authority. Whilst this may be required to meet specific needs, it is a costly option. There were 339 of our children and young people recorded as accessing specialist places outside of this Local Authority in October 2020, rising to 363 in October 2021 and we have seen a further rise to 391 in October 2022 (an increase of 7.71%).

In October 2022, 35 children and young people were within specialist places within Bradford provisions who reside outside of our Local Authority.

## SEND Support

In order to accurately forecast the specialist places required across the district for children and young people with EHCPs, constant monitoring of all children is required, alongside all of the children and young people with SEND Support.



Source: SEND Dashboard September 2022

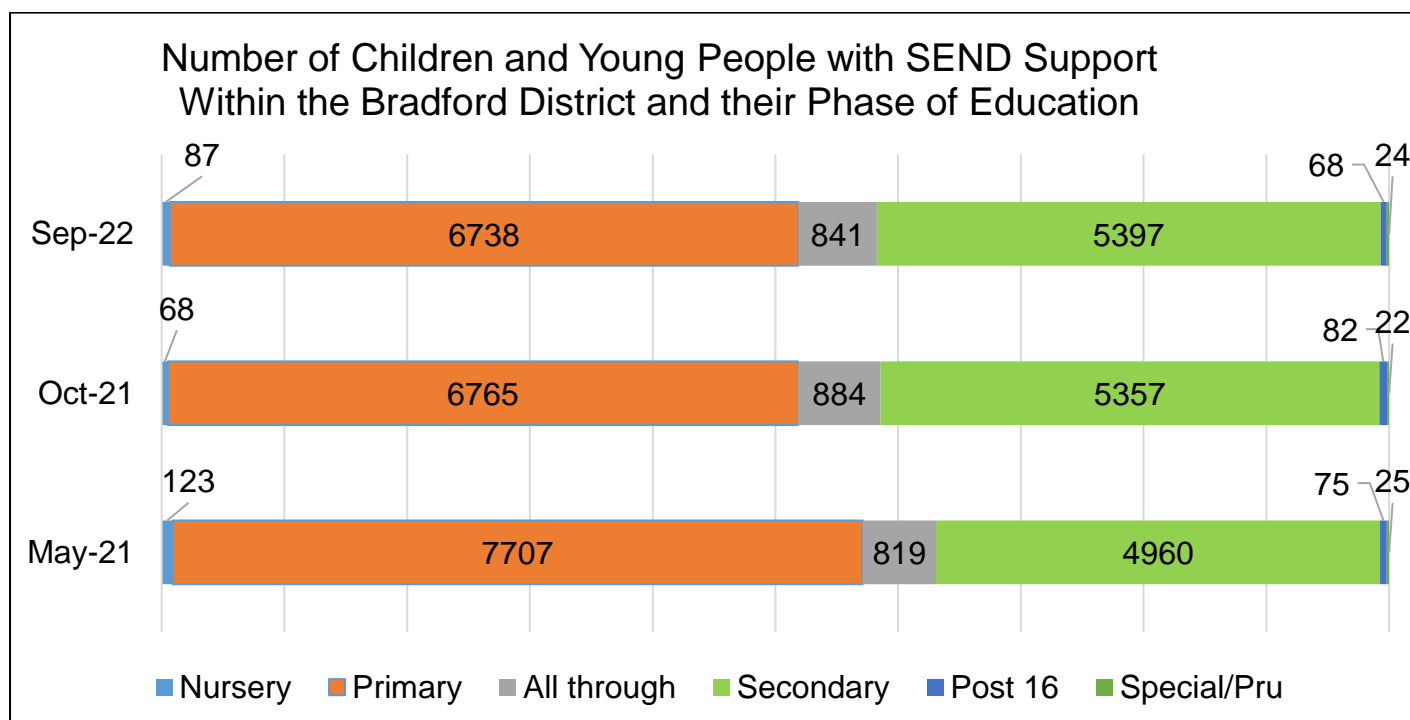
The data illustrates that the number of children and young people with SEND Support in the Bradford District has slightly reduced over the past year. This continues the trend on the reduced number seen in this cohort between October 2020 and October 2021.

- The number of children and young people with SEND Support aged between 0 to 25 years has decreased by 0.17% between October 2021 and September 2022. This decrease being significantly lower than the decrease of 6.14% seen between October 2020 and October 2021.
- The number of children and young people with SEND Support aged between 5 to 15 years (statutory school age) has decreased by 0.7 % between October 2021 and September 2022. This decrease being significantly lower than the decrease of 5.73% seen between October 2020 and October 2021.

The three most prevalent primary needs recorded for children and young people with SEND Support in the Bradford district are:

- Moderate Learning Difficulties (MLD)
- Speech, Language and Communication needs (SLCN)
- Social, Emotional and Mental Health (SEMH)

## Where Are Our Children and Young People (SEND Support – 0 to 25 years)?



Source: SEND Dashboard

## Number of Children and Young People with SEND Support (0 to 25 Years) for the Three Most Prevalent Primary Needs

Date of Data Collection	Primary Need	Female	Male	Total	% of Whole SEND Support Population
May 2021	MLD	1583	2371	3954	28.80%
	SLCN	1099	2358	3457	25.20%
	SEMH	810	1917	2727	19.90%
	Other	1461	2110	3571	26.00%
Date of Data Collection	Primary Need	Female	Male	Total	% of Whole SEND Support Population
October 2021	MLD	1494	2239	3733	28.30%
	SLCN	1057	2304	3361	25.50%
	SEMH	751	1785	2536	19.20%
	Other	1480	2068	3548	26.90%
Date of Data Collection	Primary Need	Female	Male	Total	% of Whole SEND Support Population
September 2022	MLD	1383	2044	3427	26.05%
	SLCN	1008	2281	3369	25.61%
	SEMH	723	1617	2340	17.79%
	Other	1663	2356	4019	30.55%

Source: SEND Dashboard

- The highest number of children and young people with SEND Support by primary need across the Bradford district is for Moderate Learning Difficulties.
  - There has been an 8.19% decrease between October 2021 and September 2022, compared with the 11.2% decrease seen between October 2020 and October 2021.
- The second highest number of children and young people with SEND Support by primary need across the Bradford district is for Speech, Language and Communication Needs.
  - There has been a 0.23% increase between October 2021 and September 2022, compared with the 4.65% decrease seen between October 2020 and October 2021.
- The third highest number of SEND Support by primary need across the Bradford district is for Social, Emotional and Mental Health.
  - There has been a 7.72% decrease between October 2021 and September 2022, this decrease being in line with the decrease of 7.24% seen between October 2020 and October 2021.

## Forecast

Our modelling clearly indicates that additional specialist places are required to be developed over the coming years in response to continued growth in the number of EHCPs and wider demographic changes in the school population. As can be seen throughout the report, there are many variables that affect the current and future projections of required specialist places in order to meet the needs of children and young people with SEND across the Bradford District. Several of the below variables are referred to throughout this report:

- There is a significant number of children and young people across the Bradford District on SEND Support. The data shows that there has been a marginal reduction in the number of children and young people between 0 – 25 over the last year compared with the previous year's data. Projections show that a proportion of this cohort will transfer onto a EHCP in the future, therefore increasing the overall EHCP cohort.
- Increase in the number of EHCP's.
- Increase in the number of EHCP assessments.
- High level of occupancy in established specialist provisions.

We forecast that once a child or young person has moved into the EHCP cohort they will remain in that cohort. By analysing the flow of children and young people across each stream of SEND provision we forecast that there will be an increase in the number of children and young people that will require access to a specialist place.

Using a growth model for EHCP's based on an average seen in the past three year's data, the Local Authority projects the following:

- the number of children and young people between 0 - 25 with an EHCP in Bradford will increase by 8.05% or 427.
- based on the average over the past two years, 68.4% of the above cohort will be of statutory school age, this would mean that by October 2023 this cohort would amount to 3,923.

Our modelling clearly indicates that additional SEND specialist places are required to be developed in response to the continued growth in the numbers of children and young people requiring EHCP's and due to our current/projected high levels of occupancy.

Our forecast is regularly updated and tested against the latest available data including the tracking of the SEND cohort throughout all phases of education.

### **New Provisions/Expansions of Existing Provisions Between September 2021 and 2022**

Additional specialist provision was developed/expanded at the following schools/academies:

<b>School/Academy</b>	<b>Expansion/New Provision</b>	<b>Phase of Education</b>	<b>Number of Additional Places</b>	<b>Primary Need</b>
Oasis Academy Lister Park	Expansion of RP	Secondary	6	Speech, Language and Communication Needs
Cottingley Primary School	Expansion of RP	Primary	4	Social, Emotional and Mental Health
Hirst Wood Nursery School	New Provision EYESP	Nursery School	10	Generic 0 – 5 years
Beechcliffe Special School	Expansion of School	Secondary	24	Generic

The following schemes have been approved and we are currently working on their development:

<b>School/Academy</b>	<b>Expansion/New Provision</b>	<b>Phase of Education</b>	<b>Number of Additional Commissioned Places</b>	<b>Primary Need</b>
Bingley Grammar School	New Provision RP	Secondary	24	Communication and Interaction including ASD
Bradford Academy	New Provision RP	Secondary	24	Social, Emotional and Mental Health
Co-op Academy Grange	Expansion of RP	Secondary	12	Communication and Interaction including ASD
Co-op Academy Southfield	Expansion of school	Secondary	40	ASD, SLD and PMLD
Ilkley Grammar School	Expansion of RP	Secondary	12	Communication and Interaction including ASD
Parkside	Expansion of RP	Secondary	12	Communication and Interaction including ASD

## Conclusion

The number of children and young people with an EHCP within the Bradford district continues to rise year on year. The high levels of occupancy of the current specialist provisions demonstrates that there is a need to develop more specialist provisions across the district in order to meet current and future demand. The development of further specialist provisions will ultimately reduce the reliance on placing children and young people with SEND, within more expensive specialist provisions outside of our Local Authority and away from their families and local communities.

Given that the current occupancy of our specialist places stands at 96.8% and the projected increase of our statutory school aged cohort of children and young people with an EHCP, additional specialist places are required.

Our current projection is that we will require an additional 100 to 120 specialist places between the academic year of 2021 to 2022 and a further 100 to 120 between 2022 and 2023. With these places being delivered across both the Special School sector and in Resourced Provisions. This is the minimum number of specialist places required to be developed in order to meet demand and to control (and not increase) the reliance on more expensive out of authority placements.

As confirmed, the three most prevalent primary needs recorded for children and young people with an EHCP in the Bradford district are:

- Communication and Interaction Inc. Autistic Spectrum Disorder (ASD)
- Social, Emotional and Mental Health (SEMH)
- Speech, Language and Communication needs (SLCN)

The three most prevalent primary needs recorded for children and young people with an EHCP currently accessing a Bradford Special School are:

- Communication and Interaction Inc. Autistic Spectrum Disorder (ASD)
- Social, Emotional and Mental Health (SEMH)
- Severe Learning Difficulties (SLD)

The Local Authority's data continues to evidence that a number of key pressure points exist across the district. In order to address the key pressure points, we have identified that the following additional provision is required:

- Additional Resourced Provision places for:
  - Secondary aged children and young people with Communication and Interaction including ASD
  - Secondary aged children and young people with SEMH
- Additional Special School places for:
  - Primary aged children with Communication and Interaction Inc. Autistic Spectrum Disorder (ASD)
  - Primary aged children with Severe Learning Difficulties (SLD)
  - Secondary aged children and young people with Communication and Interaction Inc. Autistic Spectrum Disorder (ASD)
  - Secondary aged children and young people with Social, Emotional and Mental Health (SEMH)
  - Secondary aged children and young people with Severe Learning Difficulties (SLD)

In order to address some of the above key pressure points, the Local Authority is already seeking or has approval to undertake the following schemes of work to provide additional specialist places:

Phase of Education	Number of Additional Specialist Places	Primary Need
Primary - RP	12	Communication and Interaction including Autistic Spectrum Disorders
Secondary - RP	24	Social, Emotional and Mental Health
Secondary – Special School	50	ASD, SLD and PMLD

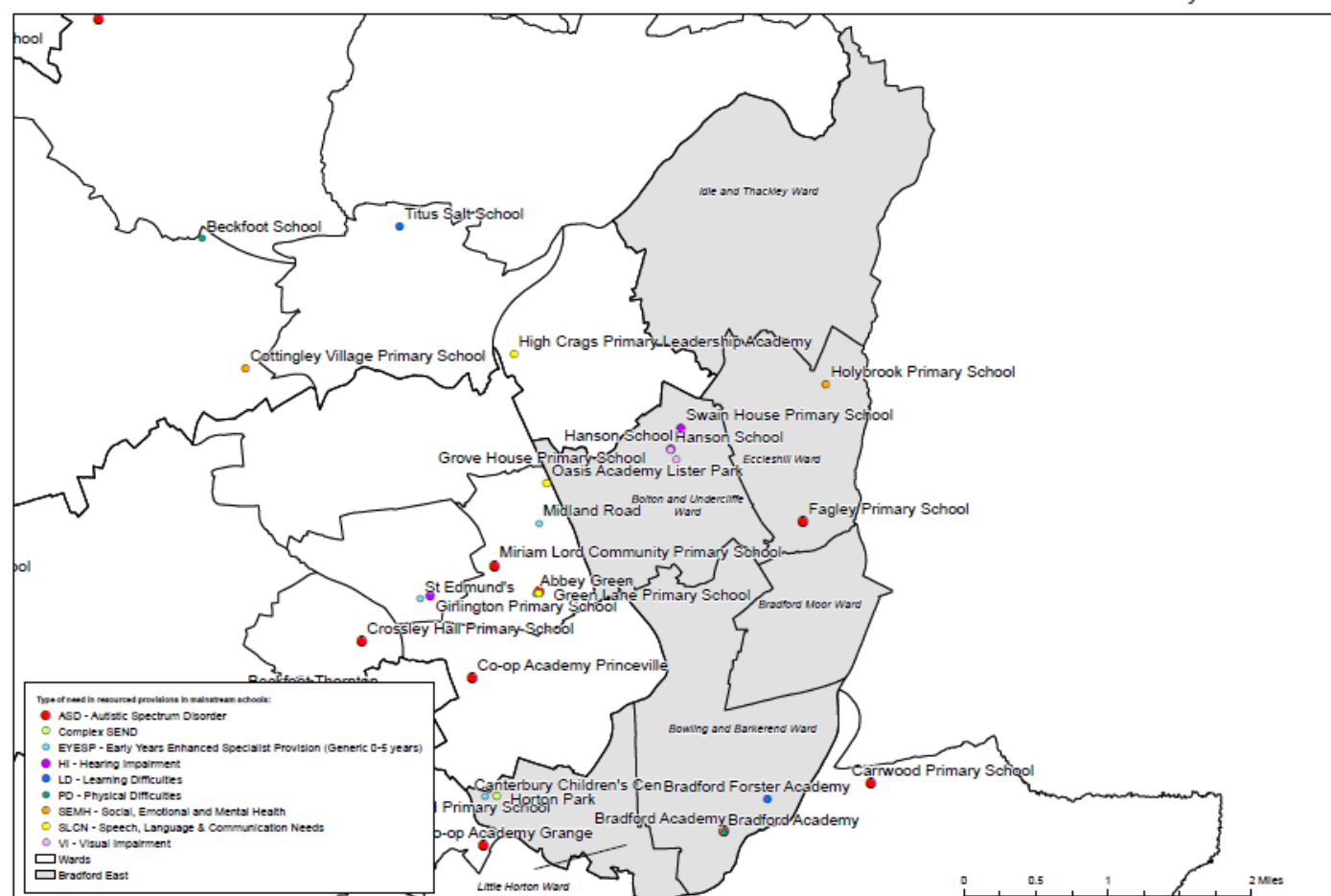
Discussions are ongoing with numerous schools and academies in the relevant areas regarding the development of further specialist places.

The data also continues to evidence that the cohort of children and young people with an EHCP for SLCN has again risen. However, census data shows that children and young people across the district with an EHCP for SLCN are accessing mainstream provision and their specialist needs are being met in these settings. This is confirmed by the lack of demand that we see for specialist places for SLCN. It is recognised that the data for this need requires close and continual monitoring. Please refer to the following individual constituency overviews for more detailed information

## Bradford East Constituency - SEND Provision/Forecast

Bradford East constituency currently has nine schools providing specialist provision places for children and young people with SEND.

Resourced Provisions in Mainstream Schools and Nurseries in the Bradford East Constituency





## Specialist Provision within the Bradford East Constituency – September 2022

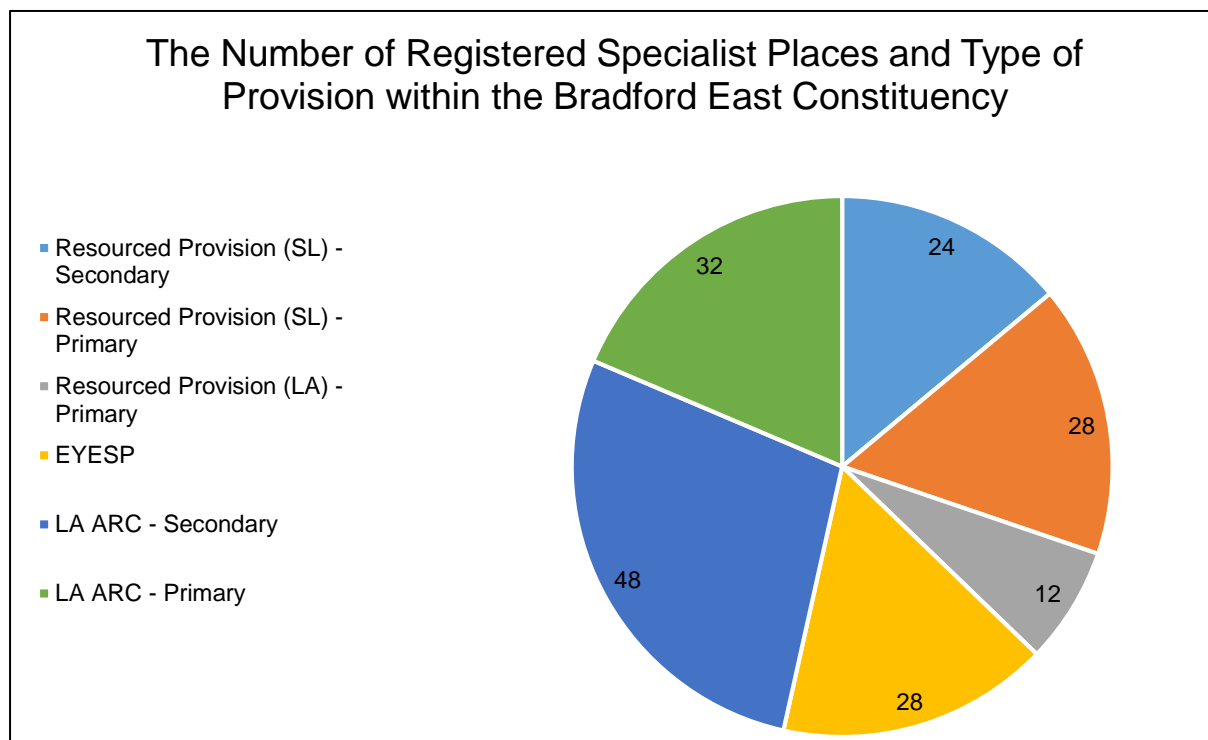
Name	Type	Provision	Type	Primary/ Secondary/ All Through	Number of places	Ward
Bradford Academy	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	Academy	Secondary	12	Bowling and Barkerend
Bradford Academy	RP-SL	Physical Difficulties	Academy	Secondary	12	Bowling and Barkerend
Bradford* Forster Academy	RP-SL	Learning Difficulties	Academy	Secondary	0	Bowling and Barkerend
Canterbury Nursery School	EYESP	Generic 0-5 years **	Maintained	Nursery School	28	Little Horton
Fagley Primary School	RP-LA	Communication and Interaction Inc. Autistic Spectrum Disorder	Maintained	Primary	12	Eccleshill
Grove House Primary School	ARC	Visual Impairment	Academy	Primary	12	Bolton and Undercliffe
Hanson School	ARC	Hearing Impairment	Academy	Secondary	34	Bolton and Undercliffe
Hanson School	ARC	Visual Impairment	Academy	Secondary	14	Bolton and Undercliffe
Holybrook Primary School	RP-SL	Social, Emotional Mental Health	Academy	Primary	16	Eccleshill
Horton Park Primary	RP-SL	Complex SEND KS1	Academy	Primary	12	Little Horton
Swain House Primary School	ARC	Hearing Impairment	Maintained	Primary	20	Bolton and Undercliffe
					<b>172</b>	

\* Bradford Forster Academy is not open to new admissions

\*\* Each EYESP place equates to 0.6 of a FTE Place

The data shows that there are 172 registered specialist places in the Bradford East constituency.

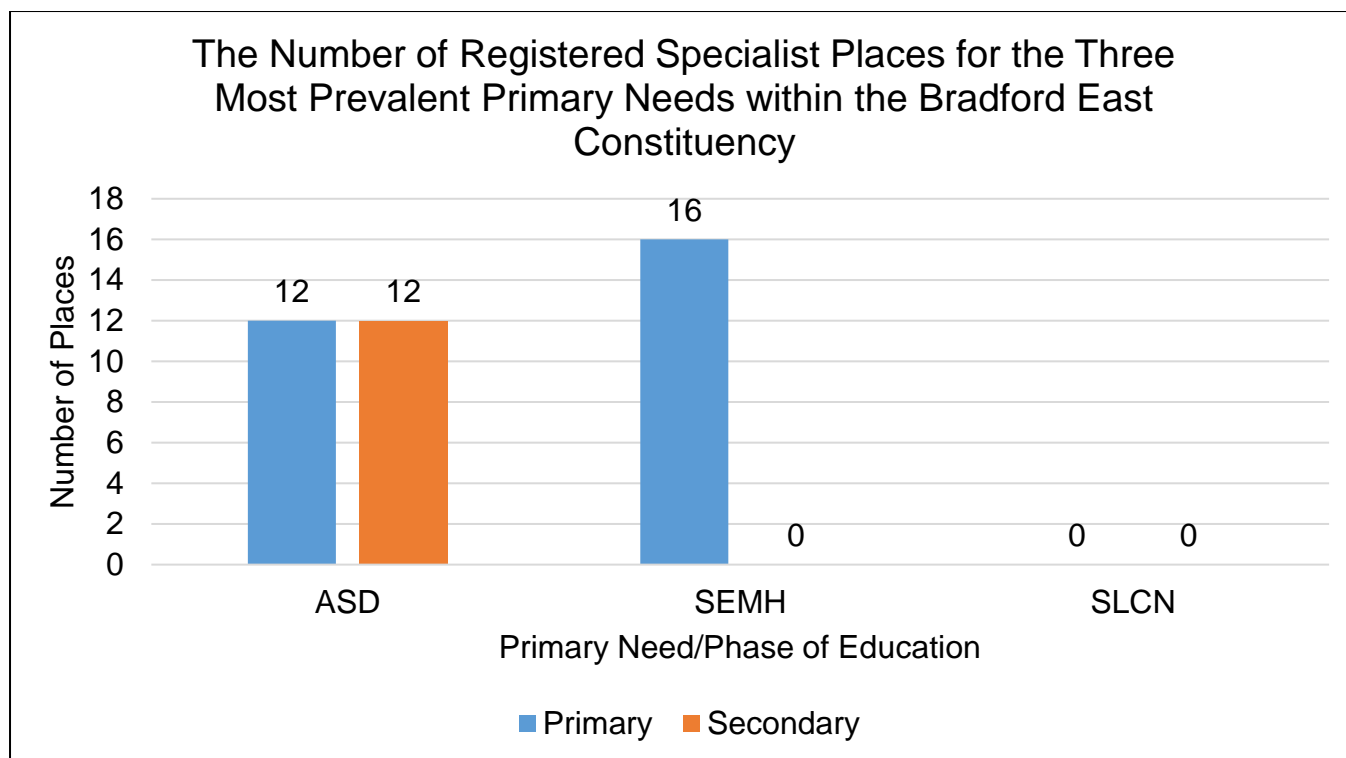
The chart below illustrates the type of provisions that the 172 registered specialist places are delivered within:



The three most prevalent primary needs for children and young people with an EHCP in the Bradford East constituency are:

- Communication and Interaction Inc. Autistic Spectrum Disorder (ASD)
- Speech, Language and Communication Needs (SLCN)
- Social, Emotional and Mental Health (SEMH)

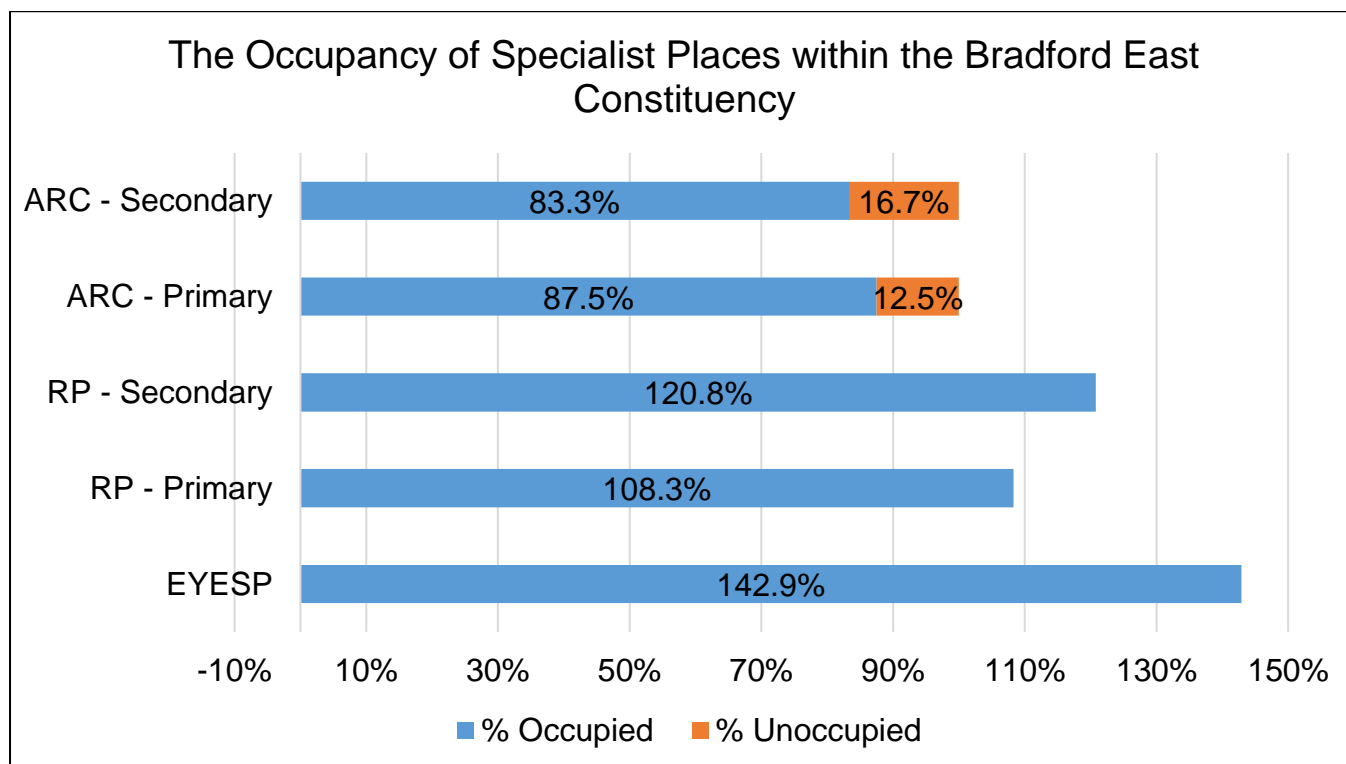
The chart below shows the distribution of specialist places for the three most prevalent primary needs in the Bradford East constituency:



Source: SEND Dashboard

### Occupancy of Current Provision

The chart below illustrates the current occupancy of the specialist places within this constituency. The overall occupancy as of October 2022 stands at 104.5%.



## **New Provisions/Expansions of Existing Provisions Between September 2021 and 2022**

No additional specialist places opened within this constituency during this period.

### **Conclusion**

As is illustrated in the data provided, further specialist places are required within the Bradford East constituency for children and young people with the three most prevalent primary needs.

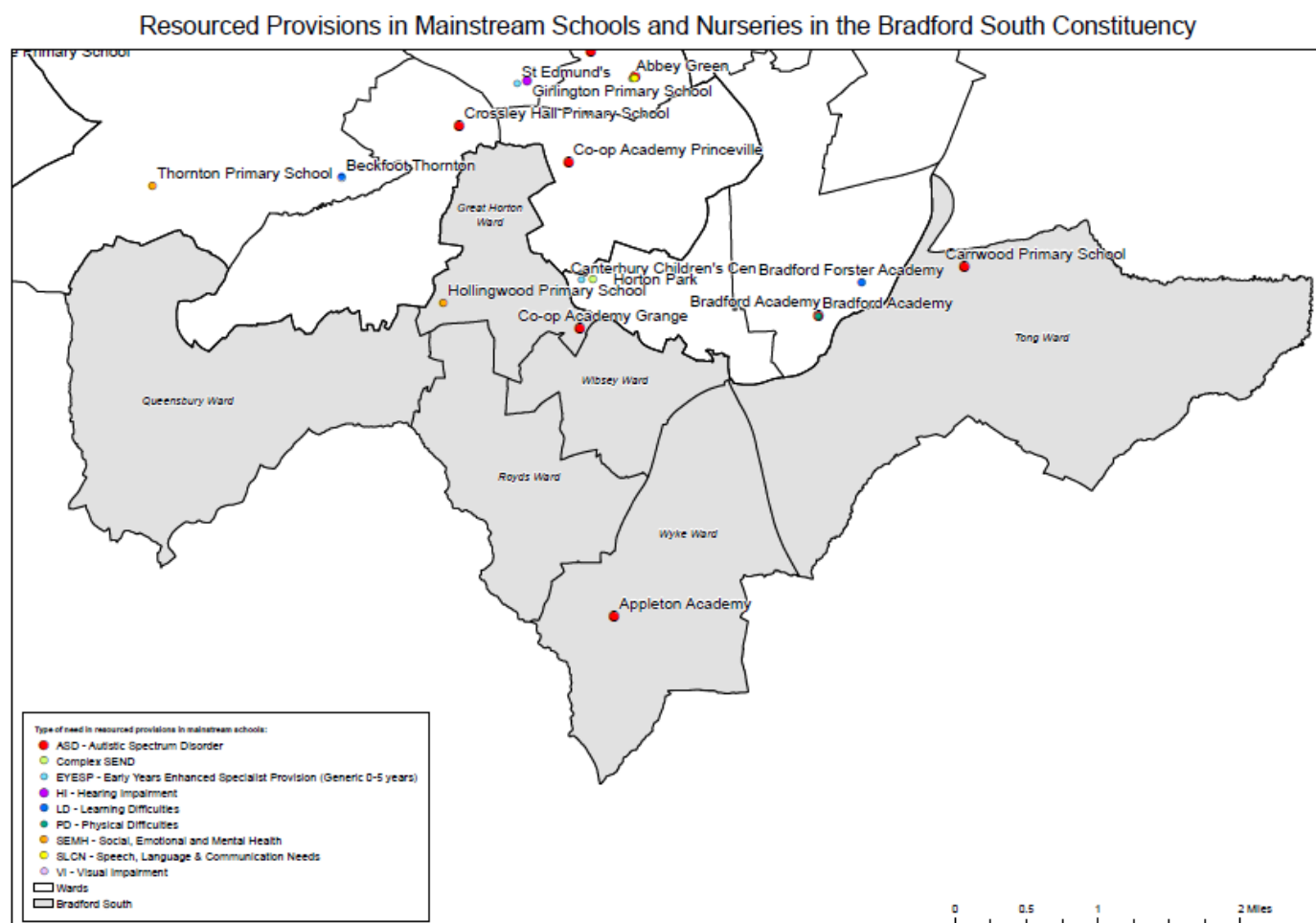
There are a limited number of specialist places for children and young people with an EHCP for Communication and Interaction including ASD within this constituency. There are currently no secondary specialist places for children and young people with an EHCP for SEMH.

There are currently no specialist places within this constituency for children and young people with an EHCP for SLCN. This is the second most prevalent primary need in the constituency. However, census data shows that children and young people across the district with an EHCP for SLCN are accessing mainstream provision and their specialist needs are being met in these settings. This is confirmed by the lack of demand that we see for specialist places for SLCN. However, it is recognised that the data for this need requires close and continual monitoring.

More specialist provision is needed for secondary aged children and young people with an EHCP for SEMH in order to meet growing demand now and in the future for the Bradford East constituency. A scheme approved at Bradford Academy and to be delivered within this academic year will provide 24 specialist places for secondary children and young people with an EHCP for SEMH.

## Bradford South Constituency – SEND Provision/Forecasting

Bradford South constituency currently has four schools providing specialist provision places for children and young people with SEND.

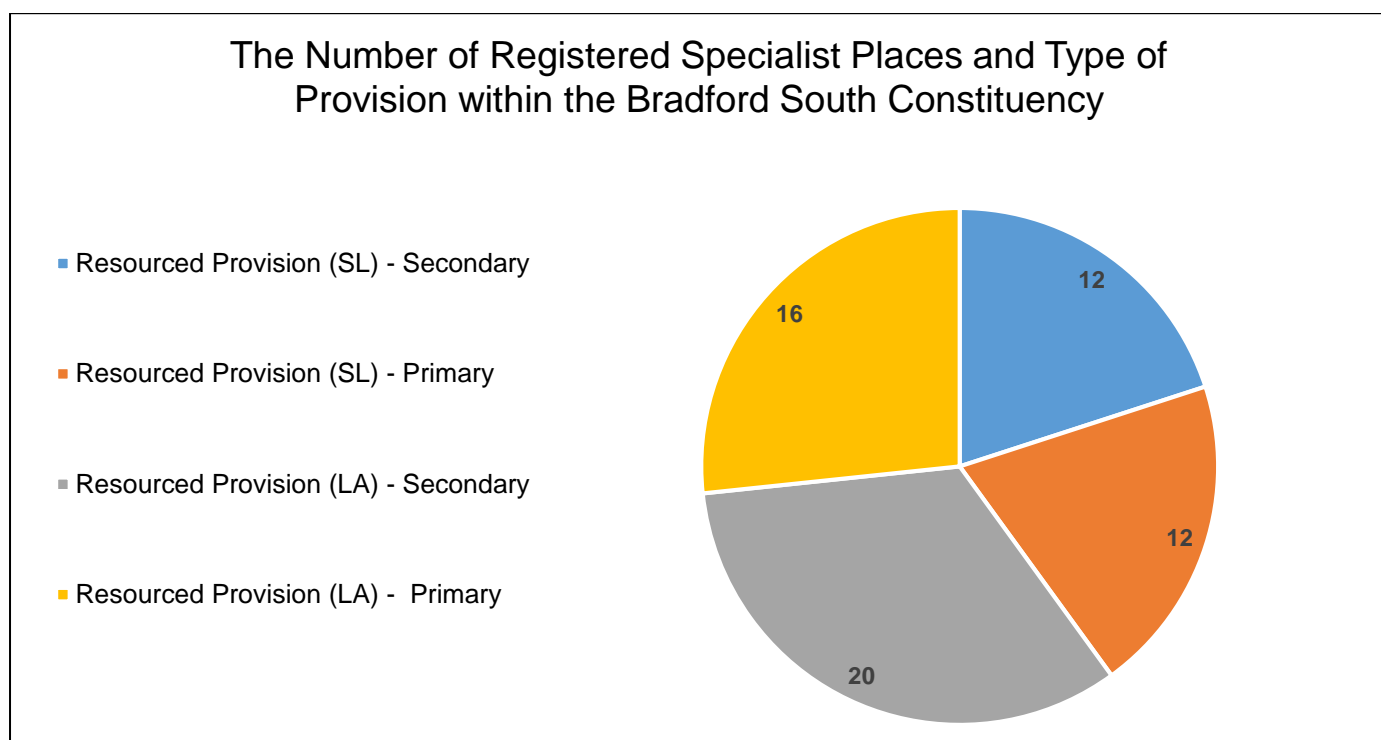


## Specialist Provision within the Bradford South Constituency – September 2022

Name	Type	Provision	Type	Primary/ Secondary/ All Through	Number of places	Ward
Appleton Academy	RP-LA	Communication and Interaction Inc. Autistic Spectrum Disorder	Academy	Secondary	20	Wyke
Hollingwood Primary School	RP-LA	Social, Emotional and Mental Health	Academy	Primary	16	Great Horton
Carrwood Primary School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	Maintained	Primary	12	Tong
Co-op Academy Grange	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	Academy	Secondary	12	Great Horton
					<b>60</b>	

The data shows that there are 60 registered specialist places in the Bradford South constituency.

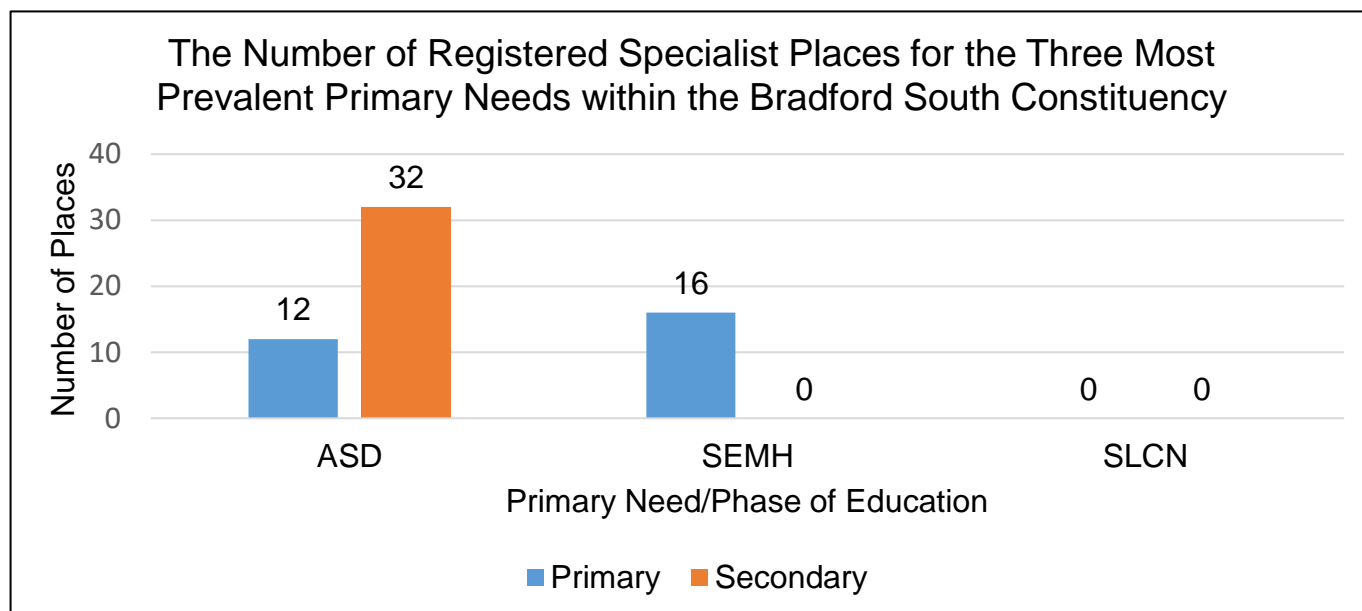
The chart below illustrates the type of provisions that the 60 registered specialist places are delivered within:



The three most prevalent primary needs for children and young people with an EHCP in the Bradford South constituency are:

- Social, Emotional and Mental Health (SEMH)
- Communication and Interaction Inc. Autistic Spectrum Disorder (ASD)
- Speech, Language and Communication needs (SLCN)

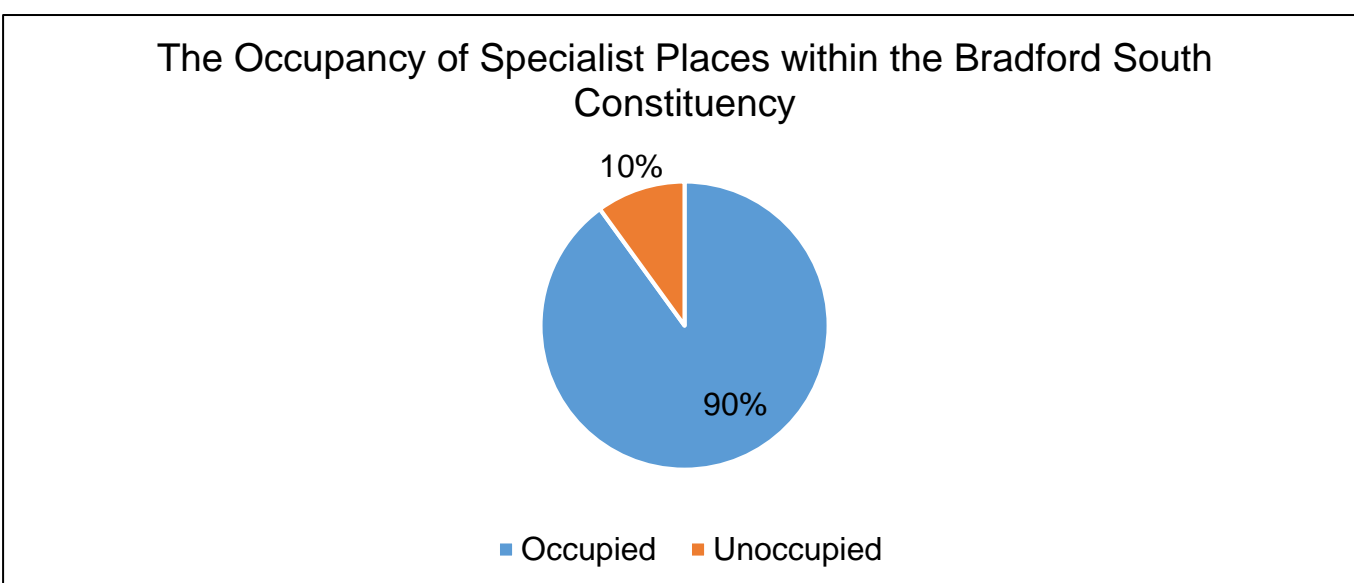
The chart below shows the distribution of specialist places for the three most prevalent primary needs in the Bradford South constituency:



Source: SEND Dashboard

### Occupancy of the Current Provision

The chart below illustrates the current occupancy of the specialist places within this constituency. All specialist places within this constituency are within resourced provisions and the overall occupancy as of October 2022 stands at 90%.



The Resourced Provision at Hollingwood Primary School is accommodated within an interim space and so are currently only able to accommodate 50% of the commissioned places, thus impacting on the occupancy level. This will be resolved in the Autumn term when newly developed accommodation will be complete.

### **New Provisions/Expansions of Existing Provisions Between September 2021 and 2022**

No additional specialist places have been created within the Bradford South constituency during this period.

An additional 12 places for children and young people with Communication and Interaction needs including Autistic Spectrum Disorders (ASD) have been agreed by the Regional Schools Commissioner to be delivered at Co-op Academy Grange. Plans to increase the current capacity to accommodate this have been developed and the delivery of these additional places is anticipated by September 2023.

### **Conclusion**

As is illustrated in the data provided, further specialist places are required within the Bradford South constituency.

The data shows that there are only a limited number of specialist places available for primary aged children with an EHCP for children and young people with an EHCP for Communication and Interaction including ASD and SEMH. There are currently no specialist places available for secondary aged children and young people with an EHCP for SEMH.

There are currently no primary or secondary specialist places within this constituency for children and young people with an EHCP for SLCN. As already stated this is the third most prevalent primary need within the constituency. However, census data shows that children and young people across the district with an EHCP for SLCN are accessing mainstream provision and their specialist needs are being met in these settings. This is confirmed by the lack of demand that we see for specialist places for SLCN. However, it is recognised that the data for this primary need requires close and continual monitoring.

Hollingwood Resourced Provision will be able to deliver all of the 16 commissioned places addressed when building work is completed in December 2022.

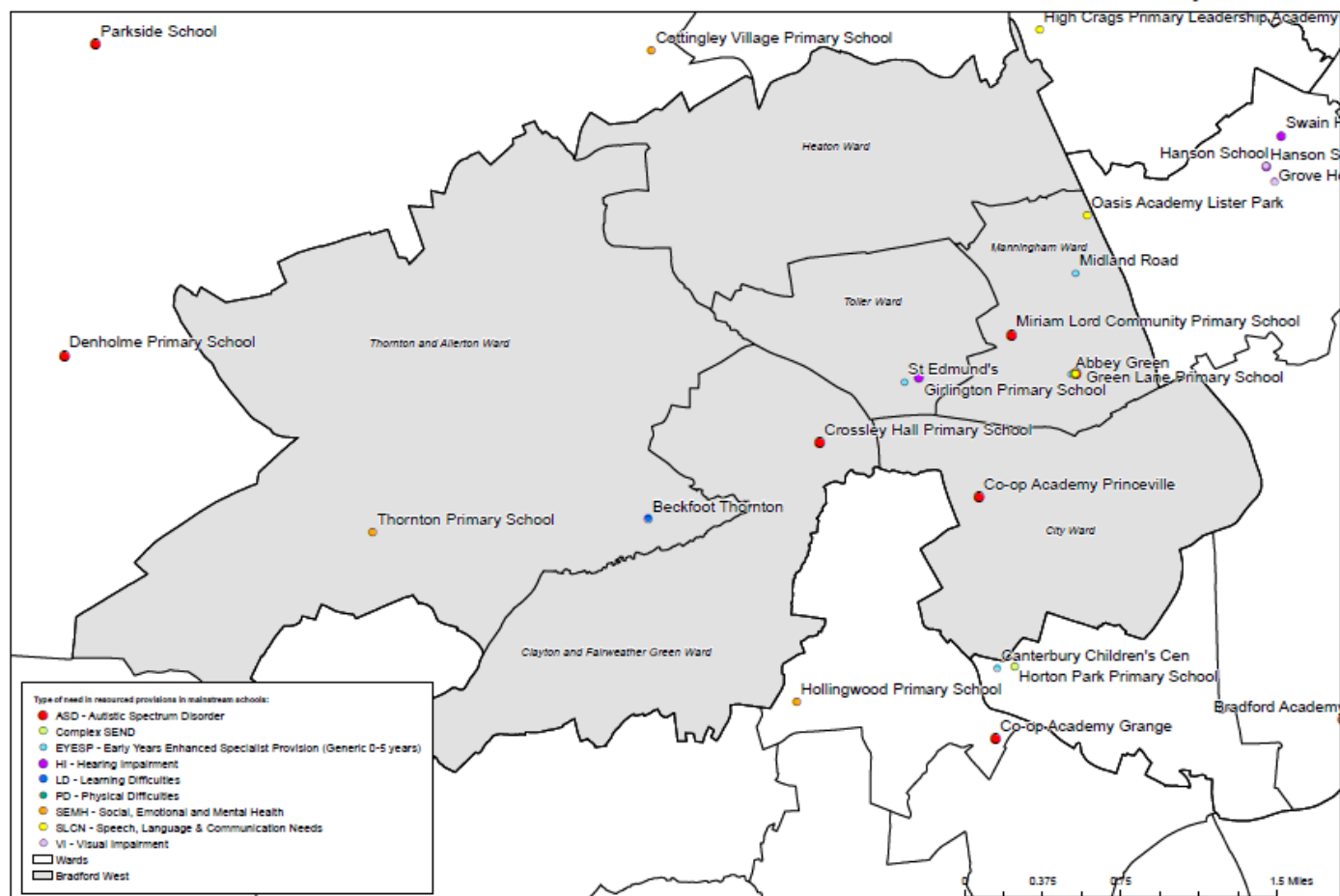
More specialist provision is required in order to meet the growing demand now and in the future for the Bradford South constituency. The focus of the growth needs to be secondary places for SEMH.



## Bradford West Constituency – SEND Provision / Forecast

Bradford West constituency currently has eleven schools providing specialist provision places for children and young people with SEND.

Resourced Provisions in Mainstream Schools and Nurseries in the Bradford West Constituency

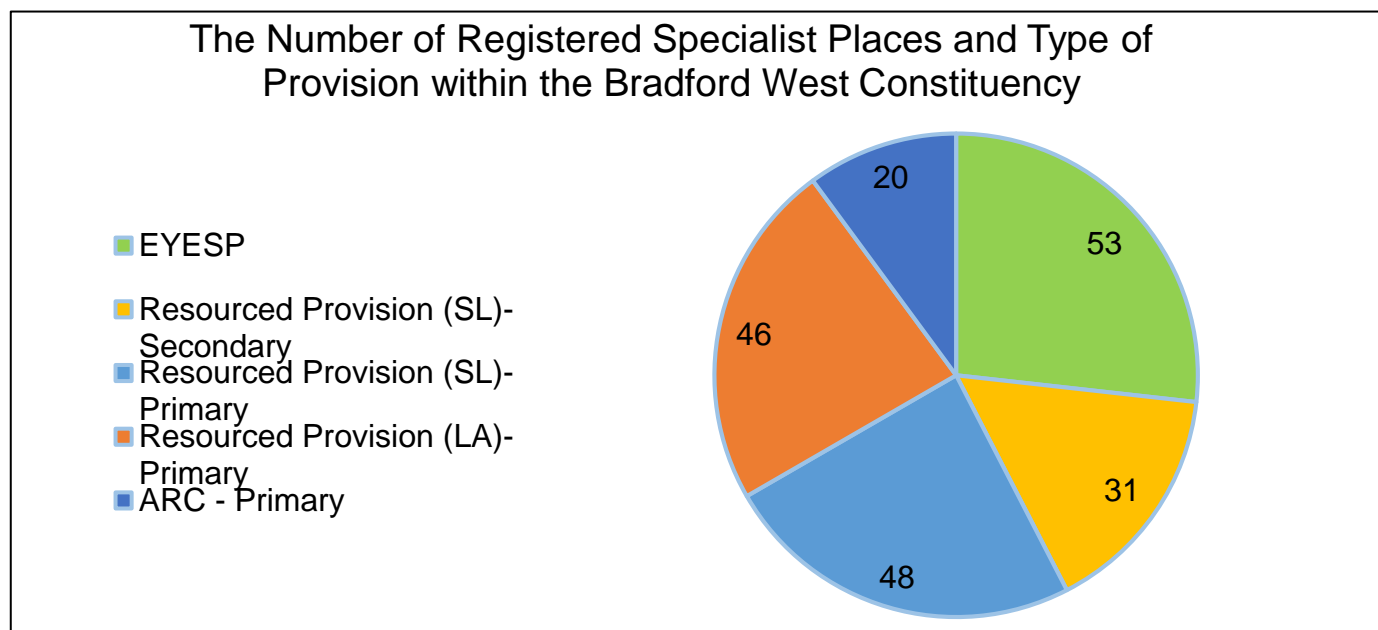


## Specialist Provision in the Bradford West Constituency- September 2021

Name	Type	Provision	Type	Primary/ Secondary/ All Through	Number of places	Ward
Beckfoot Thornton	RP-SL	Learning Difficulties	Academy	Secondary	15	Thornton and Allerton
Crossley Hall Primary school	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	Academy	Primary	24	Clayton and Fairweather
Green Lane Primary School	RP-SL	Speech Language and Communication Needs	Academy	Primary	12	Manningham
Green Lane Primary School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	Academy	Primary	12	Manningham
Oasis Academy Lister Park	RP-SL	Speech Language and Communication Needs	Academy	Secondary	16	Manningham
Girlington Primary School	LA - ARC	Hearing Impairment	Maintained	Primary	20	Toller
Co-op Academy Princeville Primary School	RP-LA	Communication and Interaction Inc. Autistic Spectrum Disorder	Academy	Primary	22	City
Miriam Lord Primary School	RP-LA	Communication and Interaction Inc. Autistic Spectrum Disorder	Academy	Primary	12	Manningham
Thornton Primary	RP-LA	Social, Emotional and Mental Health	Academy	Primary	12	Thornton and Allerton
Abbey Green Nursery	EYESP	Generic 0-5 years	Maintained	Primary	10	Manningham
Midland Road Nursery School	EYESP	Generic 0-5 years	Maintained	Primary	10	Manningham
St. Edmunds Nursery School	EYESP	Generic 0-5 years	Maintained	Primary	33	Toller
					<b>198</b>	

The data above shows that there are 198 registered specialist places in the Bradford West constituency.

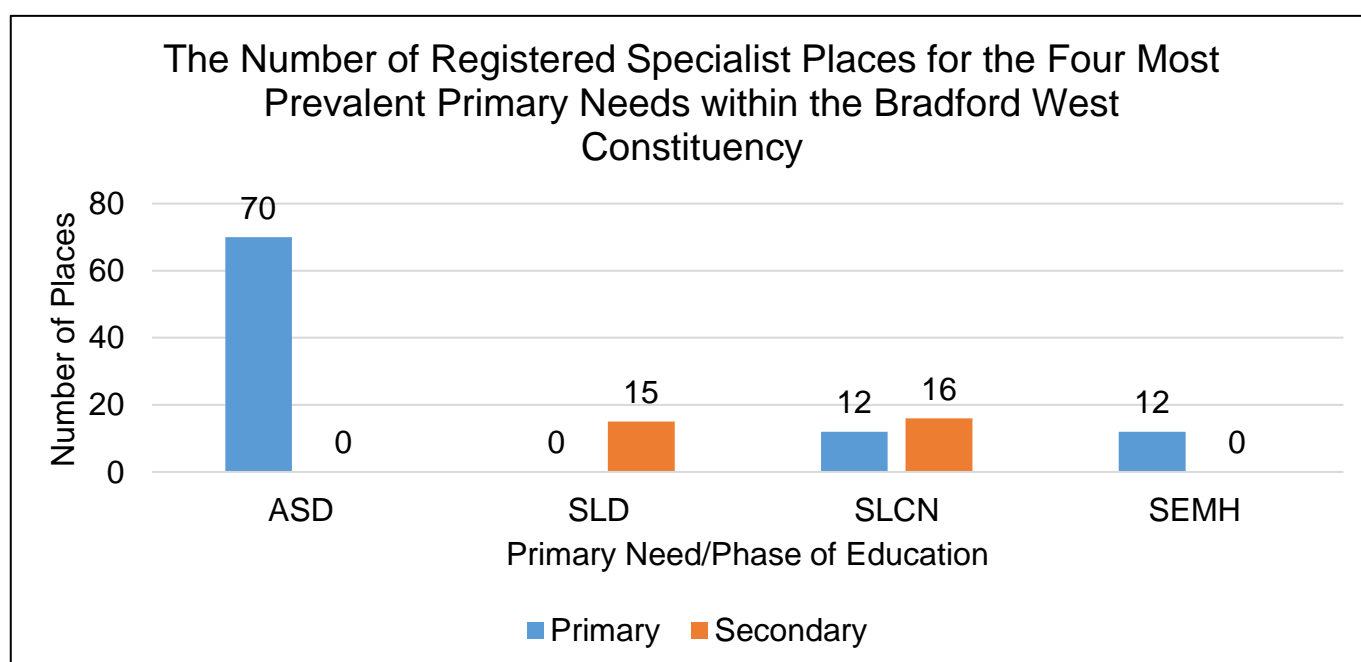
The chart below illustrates the type of provision that the 198 registered specialist places are delivered within:



The three most prevalent primary needs for children and young people with an EHCP in Bradford West constituency are:

- Communication and Interaction Inc. Autistic Spectrum Disorder (ASD)
- Speech, Language and Communication needs (SLCN)
- Severe Learning Difficulty (SLD)

The chart below shows the distribution of specialist places for the **four** most prevalent primary needs in the Bradford West constituency.



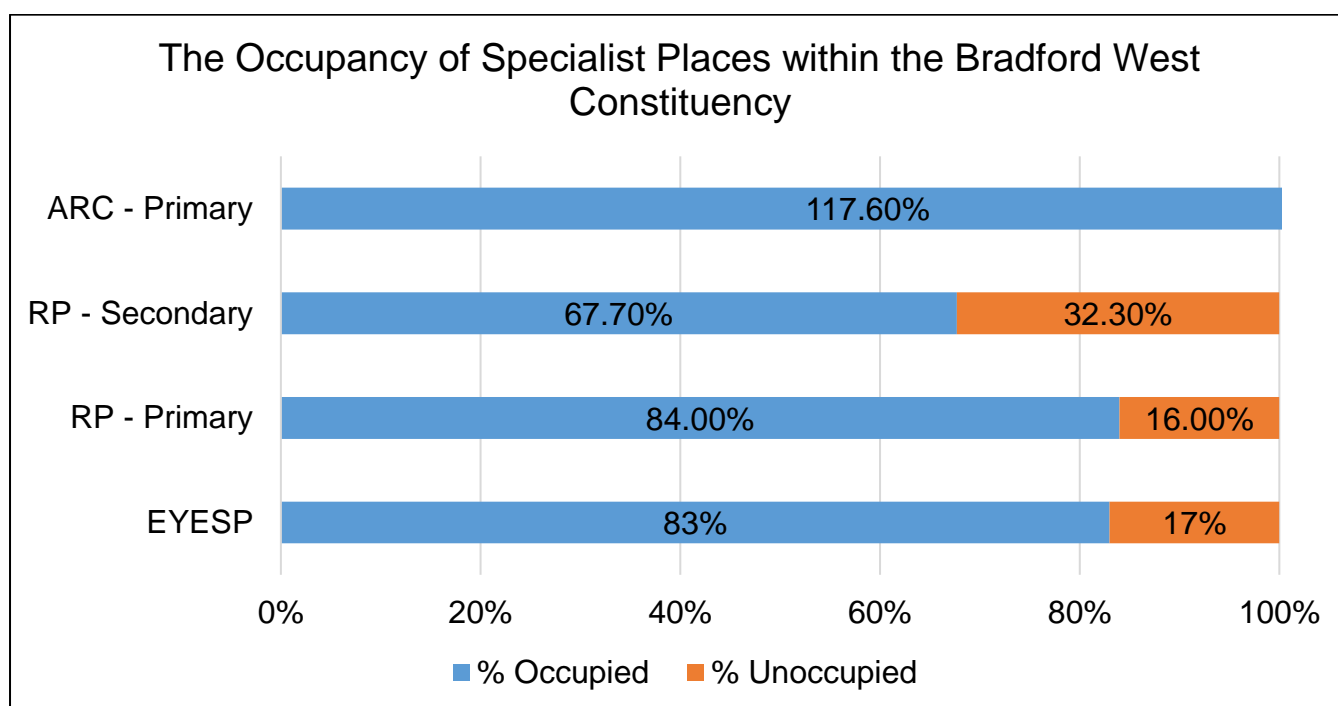
Source: SEND Dashboard

The three most prevalent primary needs across the district as a whole and within four of the five constituencies are Communication and Interaction including ASD, SEMH and SLCN. However, within the Bradford West constituency the three most prevalent needs are Communication and Interaction including ASD, SLD and SLCN with SEMH being the fourth most prevalent primary need within this constituency.

As such, for completeness the top four most prevalent needs have been illustrated above to ensure that a full picture is provided in relation to the top three most prevalent primary needs across the district.

### Occupancy of Current Provision

The chart below illustrates the current occupancy of the specialist places within this constituency. The overall occupancy as of October 2022 stands at 83%.



### New Provisions/Expansions of Existing Provisions Between September 2021 and 2022

One Resourced Provision expanded between 2021 and 2022. This has already been included in the figures above detailing the number of registered specialist places in the Bradford West Constituency.

School/Academy Name	Expansion/New Provision	Phase of Education	Number of Places	Primary Need
Oasis Academy Lister Park	Expansion of RP	Secondary	6	SLCN

## Conclusion

Further specialist places are required within the Bradford West constituency.

There is a lack of specialist places for secondary aged children and young people with an EHCP for Communication and Interaction including ASD and SEMH.

The majority of children and young people with an EHCP for SLD are accessing special school provisions. Please refer to the section on Special School Places (Pages 44 to 48) for further information in relation to this primary need and the specialist places available.

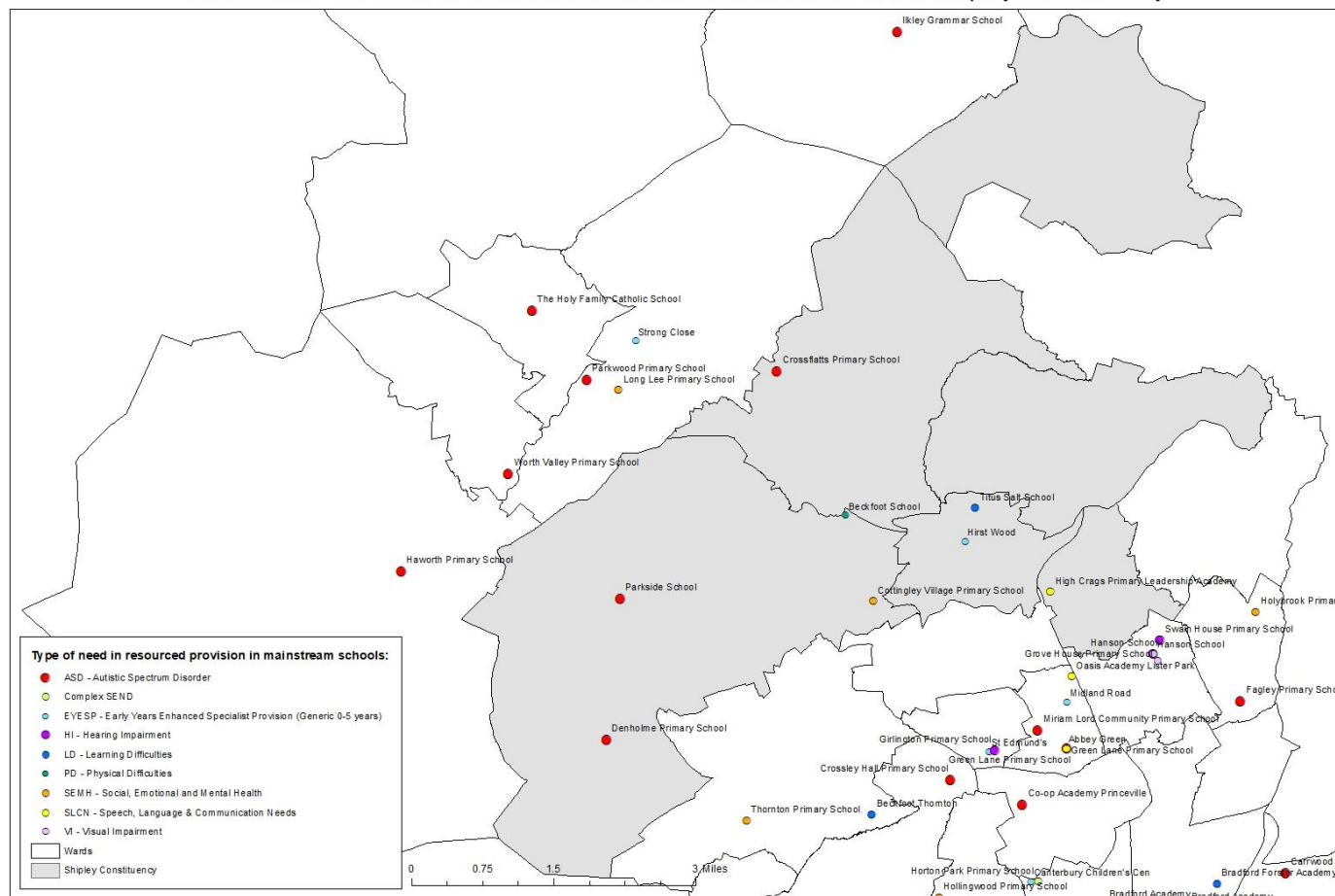
There are currently a limited number of both primary and secondary specialist places within this constituency for children and young people with an EHCP for SLCN. This is the third most prevalent primary need within the constituency. However, census data shows that children and young people across the district with an EHCP for SLCN are accessing mainstream provision and their specialist needs are being met in these settings. This is confirmed by the lack of demand that we see for specialist places for SLCN. However, it is recognised that the data for this primary need requires close and continual monitoring.

Should more specialist provision be developed within the Bradford West constituency, the focus of the growth needs to be for secondary aged children and young people with an EHCP for Communication and Interaction including ASD and SEMH.

## Shipley Constituency - SEND Provision/Forecasting

Shipley constituency currently has eight schools providing specialist provision for children and young people with SEND.

Resourced Provisions in Mainstream Schools and Nurseries in the Shipley Constituency



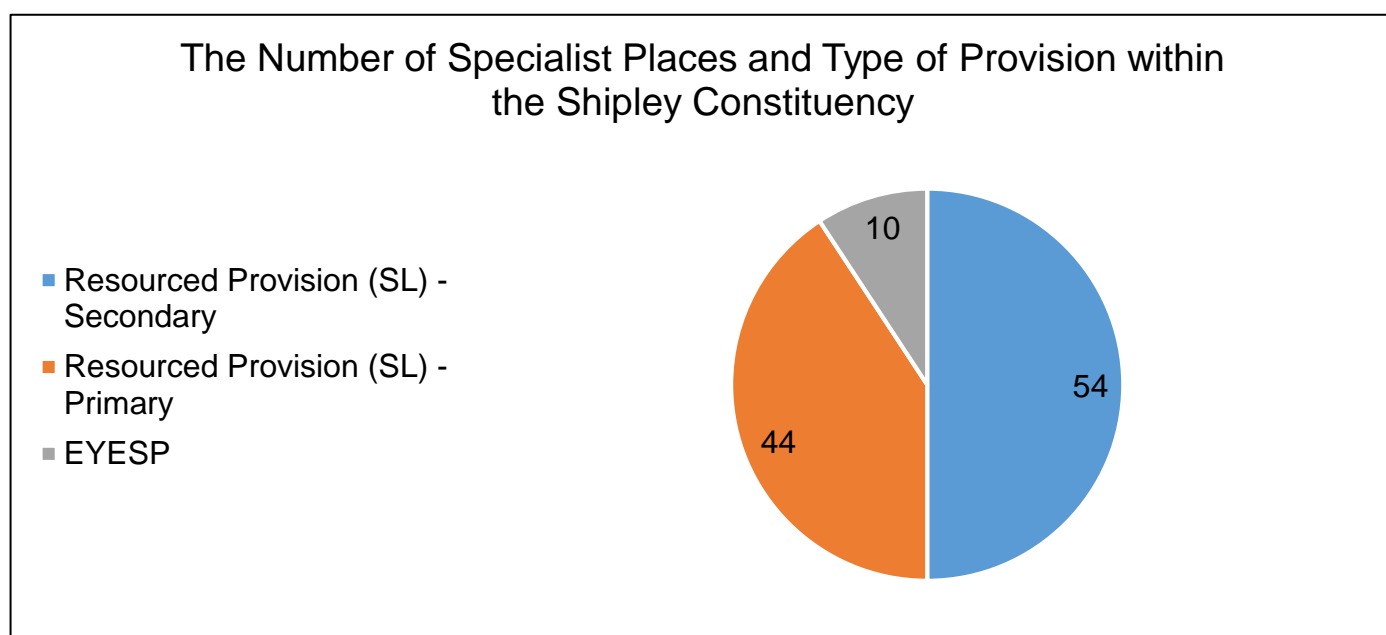
## Specialist Provision within the Shipley Constituency – September 2022

Name	Type	Provision	Type	Primary/ Secondary/ All Through	No. of places	Ward
Beckfoot School	RP-SL	Physical Difficulties	Academy	Secondary	12	Bingley Rural
Cottingley Primary School	RP-SL	Social Emotional Mental Health	Academy	Primary	14	Bingley Rural
Crossflatts Primary School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	Maintained	Primary	16	Bingley
Denholme Primary School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	Academy	Primary	8	Bingley Rural
High Craggs Primary Leadership Academy	RP-SL	Speech Language and Communication Needs	Academy	Primary	6	Windhill and Wrose
Hirst Wood Nursery School	EYES P	Generic 0-5 years	Maintained	Nursery School	10*	Shipley
Parkside School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	Maintained	Secondary	12	Bingley Rural
Titus Salt School	RP-SL	Learning Difficulties	Maintained	Secondary	30	Shipley
					<b>108</b>	

\*Each EYESP place equates to 0.6 of a FTE Place

The data above shows that there are 108 registered specialist places in the Shipley constituency.

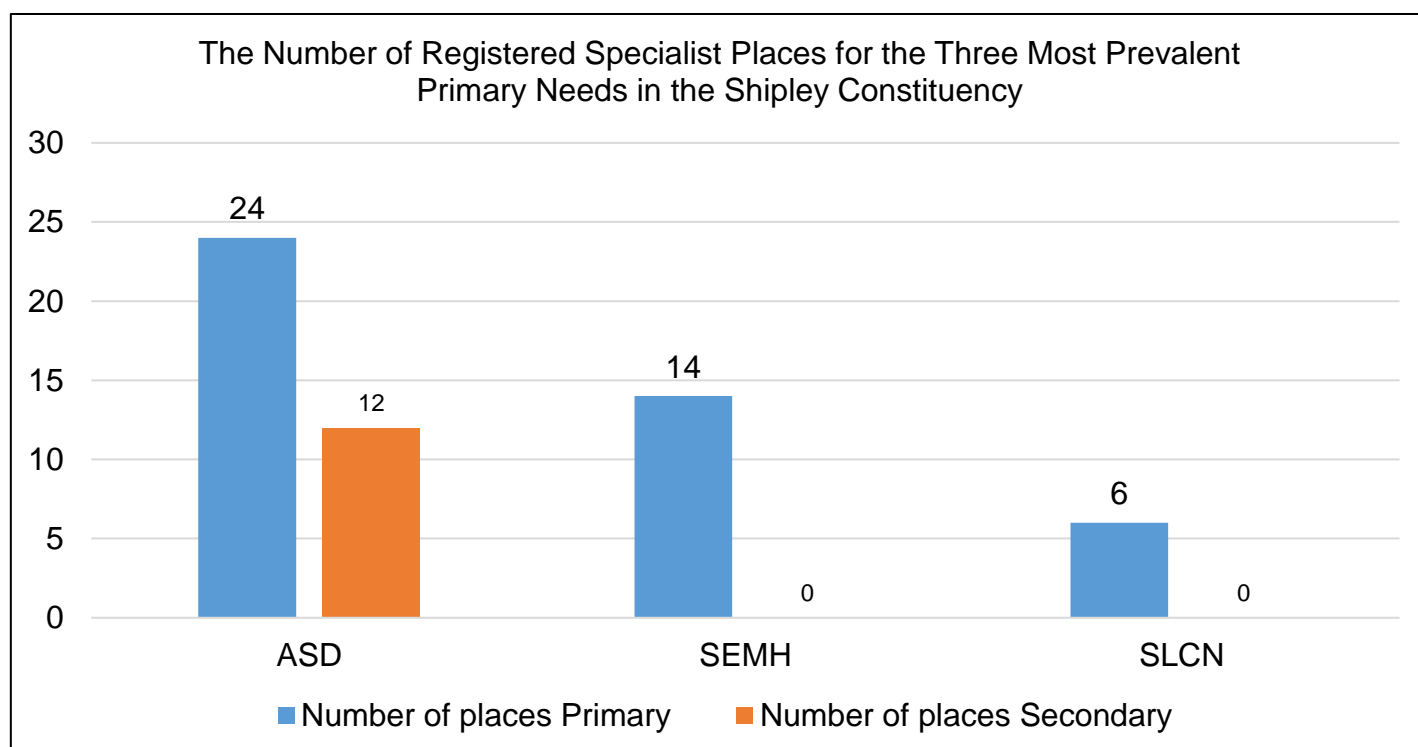
The chart below shows the type of provision that the 108 registered specialist places are delivered within:



The three most prevalent primary needs for children and young people with an EHCP in the Shipley constituency are:

- Communication and Interaction Inc. Autistic Spectrum Disorder (ASD)
- Social, Emotional and Mental Health (SEMH)
- Speech, Language and Communication Needs (SLCN)

The chart below shows the number of registered specialist places for the three most prevalent primary needs in the Shipley constituency:

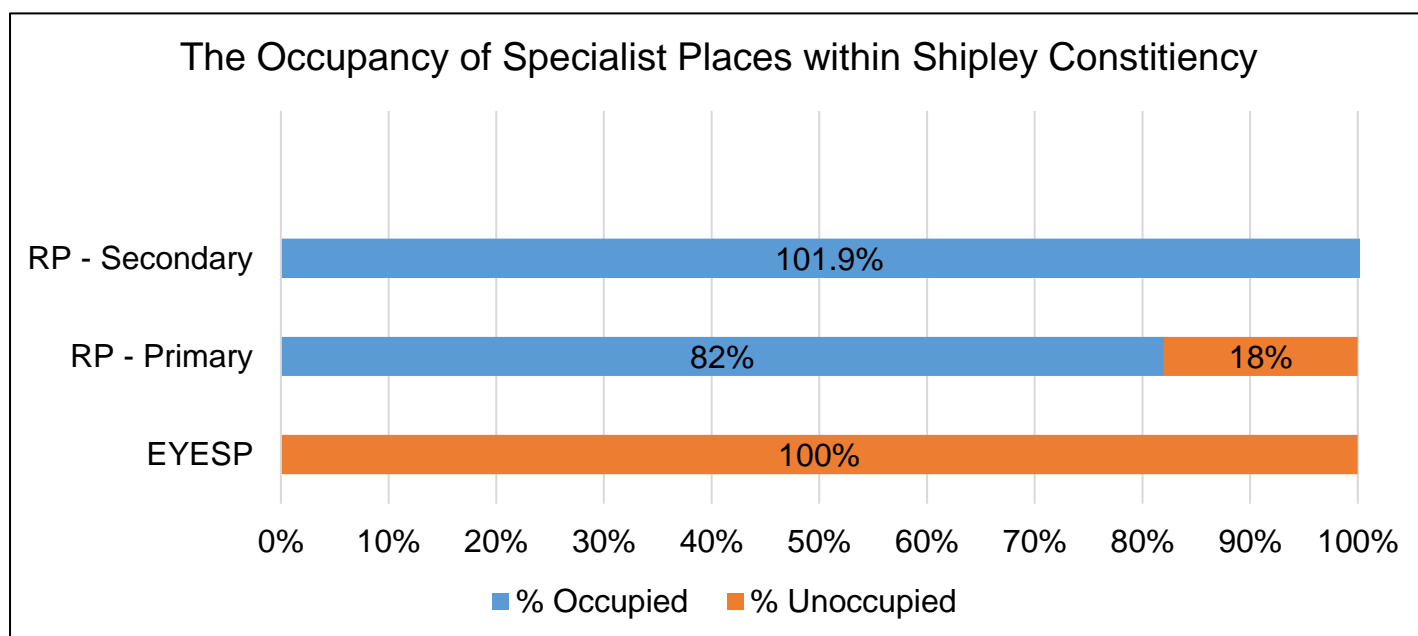


Source: SEND Dashboard



## Occupancy of Current Provision

The chart below illustrates the current occupancy of the specialist places within this constituency. All specialist places within this constituency are within resourced provisions or EYESP's and the overall occupancy as of October 2022 stands at 84.3%. The 10 newly commissioned EYESP places at Hirst Wood Nursery School were established in September 2022 and as such are currently showing as zero occupancy. This zero occupancy is clearly having an impact on the overall realistic occupancy for this constituency.



## New Provisions/Expansions of Existing Provisions Between September 2021 and 2022

School/Academy Name	Expansion/New Provision	Secondary/Primary	Number of Places	Primary Need
Cottingley Primary School	Expansion of RP	Primary	4	SEMH
Hirst Wood Nursery School	New EYESP*	Nursery	10*	EYESP

\*Each EYESP place equates to 0.6 of a FTE Place

## Conclusion

As is illustrated in the data provided, further specialist places are required within the Shipley constituency.

There are currently no secondary specialist places within this constituency for children and young people with an EHCP for SLCN or SEMH. As already stated SLCN is the third most prevalent primary need within the constituency. However, census data shows that children and young people across the district with an EHCP for SLCN are accessing mainstream provision and their specialist needs are being met in these settings. This is confirmed by the lack of demand that we see for specialist places for SLCN. However, it is recognised that the data for this primary need requires close and continual monitoring.

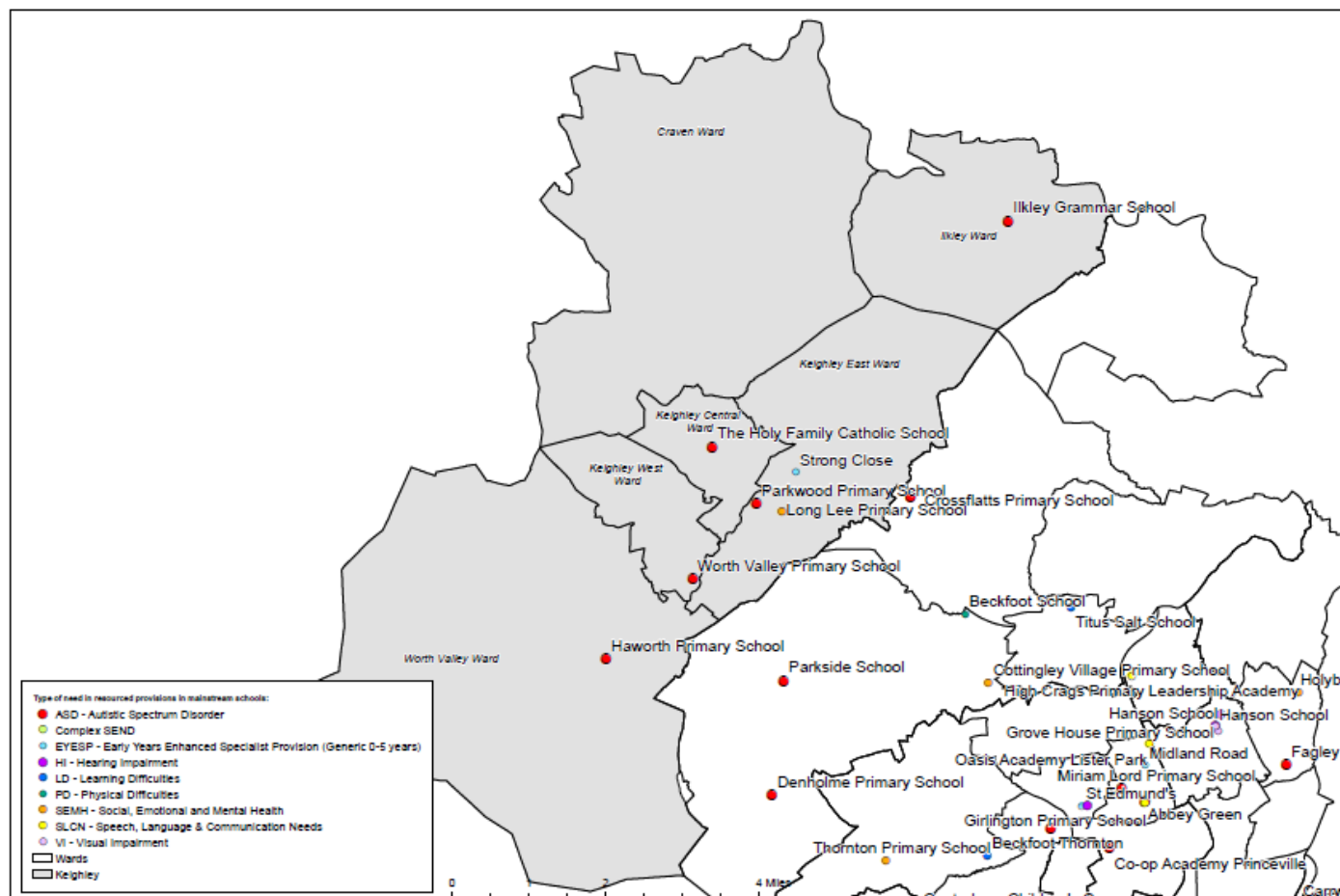
More provision is required in order to meet the growing demand now and in the future for the Shipley constituency. The focus of the growth needs to be for secondary aged children and young people with an EHCP for SEMH and Communication and Interaction including ASD.

Earlier this year, The Council's Executive Committee approved a new Resourced Provision at Bingley Grammar School for 24 specialist places for children and young people with Communication and Interaction needs including Autistic Spectrum Disorders. The Local Authority is currently working with the school to progress the establishment of this provision. An expansion of Parkside School's existing Resourced Provision by a further 12 places has also been agreed.

## Keighley Constituency - SEND Provision/Forecast

Keighley constituency currently has seven schools providing specialist provision places for children and young people with SEND.

Resourced Provisions in Mainstream Schools and Nurseries in the Keighley Constituency

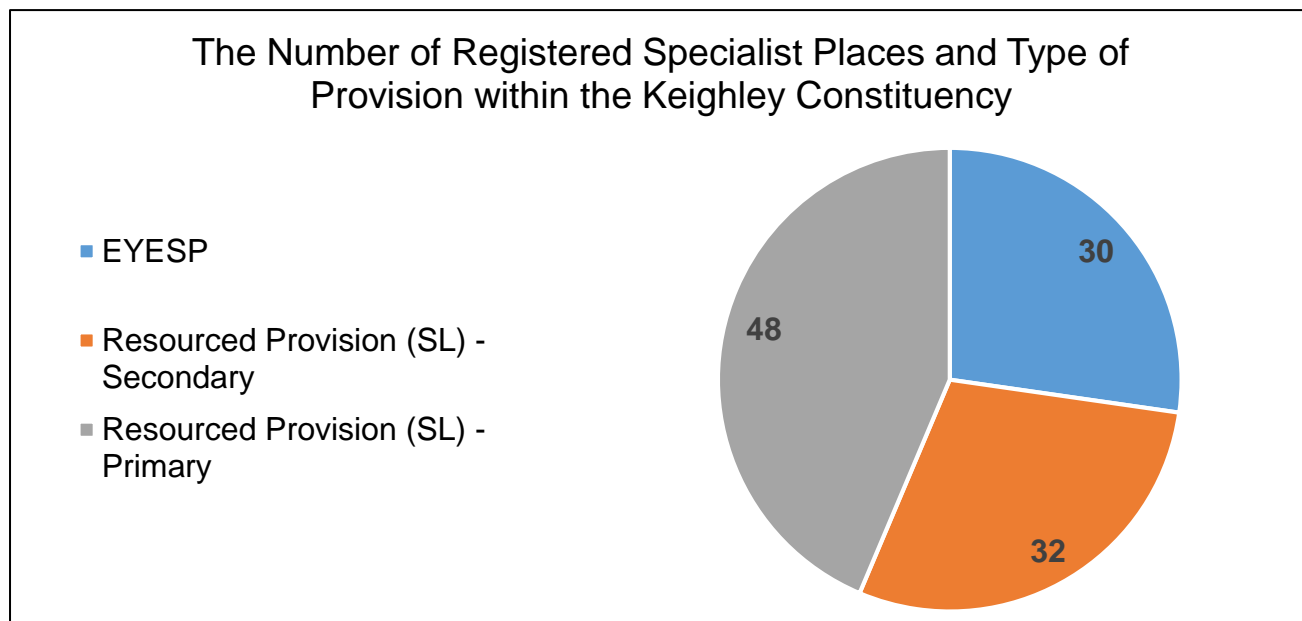


## Specialist Provision in the Keighley Constituency – September 2022

Name	Type	Provision	Type	Primary/ Secondary/ All Through	Number of places	Ward
Haworth Primary School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	Academy	Primary	12	Worth Valley
Ilkley Grammar	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	Academy	Secondary	12	Ilkley
Long Lee Primary School	RP-SL	Social, Emotional and Mental Health	Maintained	Primary	16	Keighley East
Parkwood Primary School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	Academy	Primary	12	Keighley
The Holy Family Catholic School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	Academy	Secondary	20	Keighley Central
Worth Valley Primary School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	Academy	Primary	8	Keighley West
Strong Close Nursery School	EYESP	Generic 0-5 years	Maintained	Primary	30	Keighley East
					<b>110</b>	

This data above shows that there are 110 registered specialist places in the Keighley constituency.

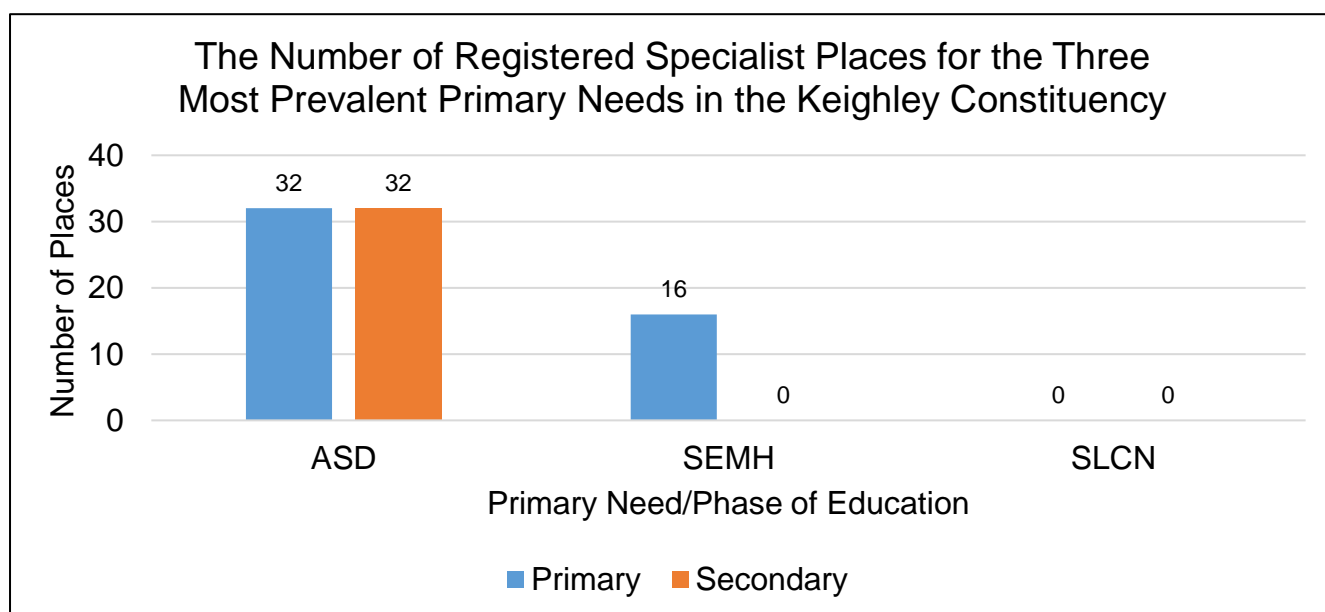
The chart below illustrates the type of provision that the 110 registered specialist places are delivered within:



The three most prevalent primary needs for children and young people with an EHCP in the Keighley constituency are:

- Communication and Interaction Inc. Autistic Spectrum Disorder (ASD)
- Social, Emotional and Mental Health (SEMH)
- Speech, Language and Communication Needs (SLCN)

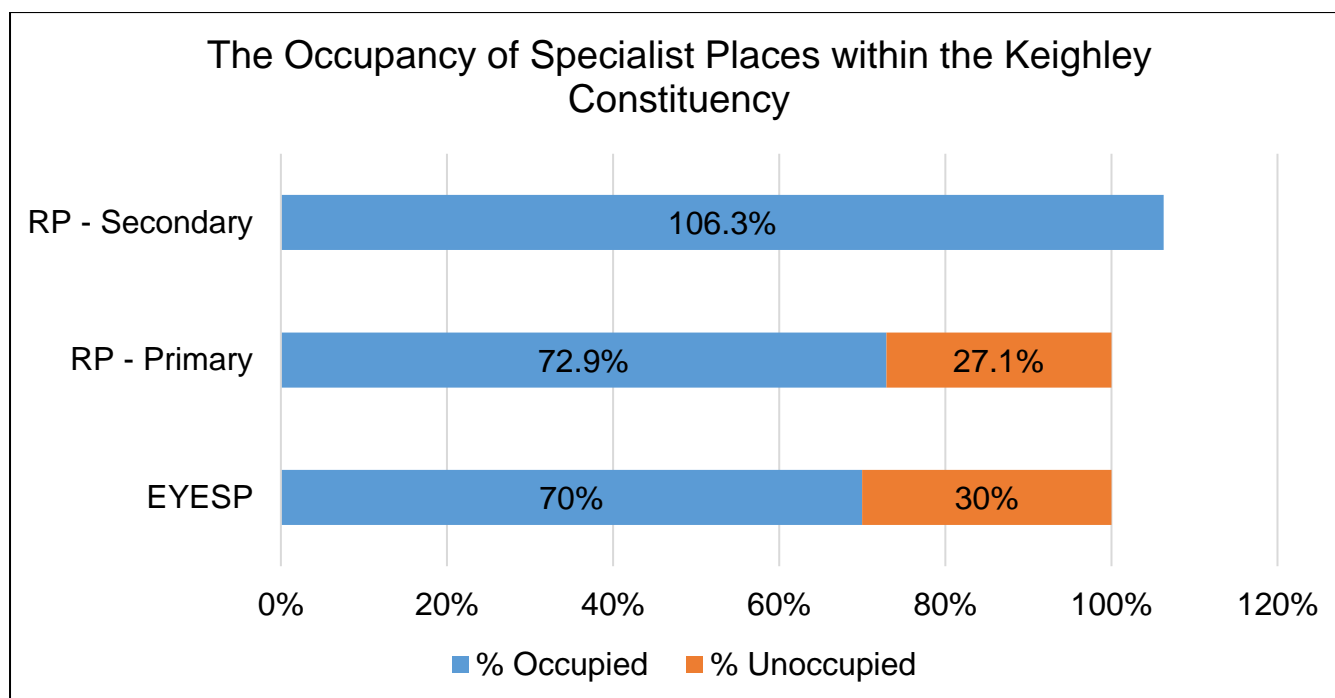
The chart below shows the number of registered specialist places for the three most prevalent primary needs in the Shipley constituency:



Source: SEND Dashboard

## Occupancy of the Current Provision

The chart below illustrates the current occupancy of the specialist places within this constituency. The overall occupancy as of October 2022 stands at 81.8%.



## New provisions/Expansions of Existing Provisions Between September 2021 and 2022

No additional specialist places opened within this constituency during this period.

### Conclusion

As illustrated in the data provided, further specialist places are required within the Keighley constituency.

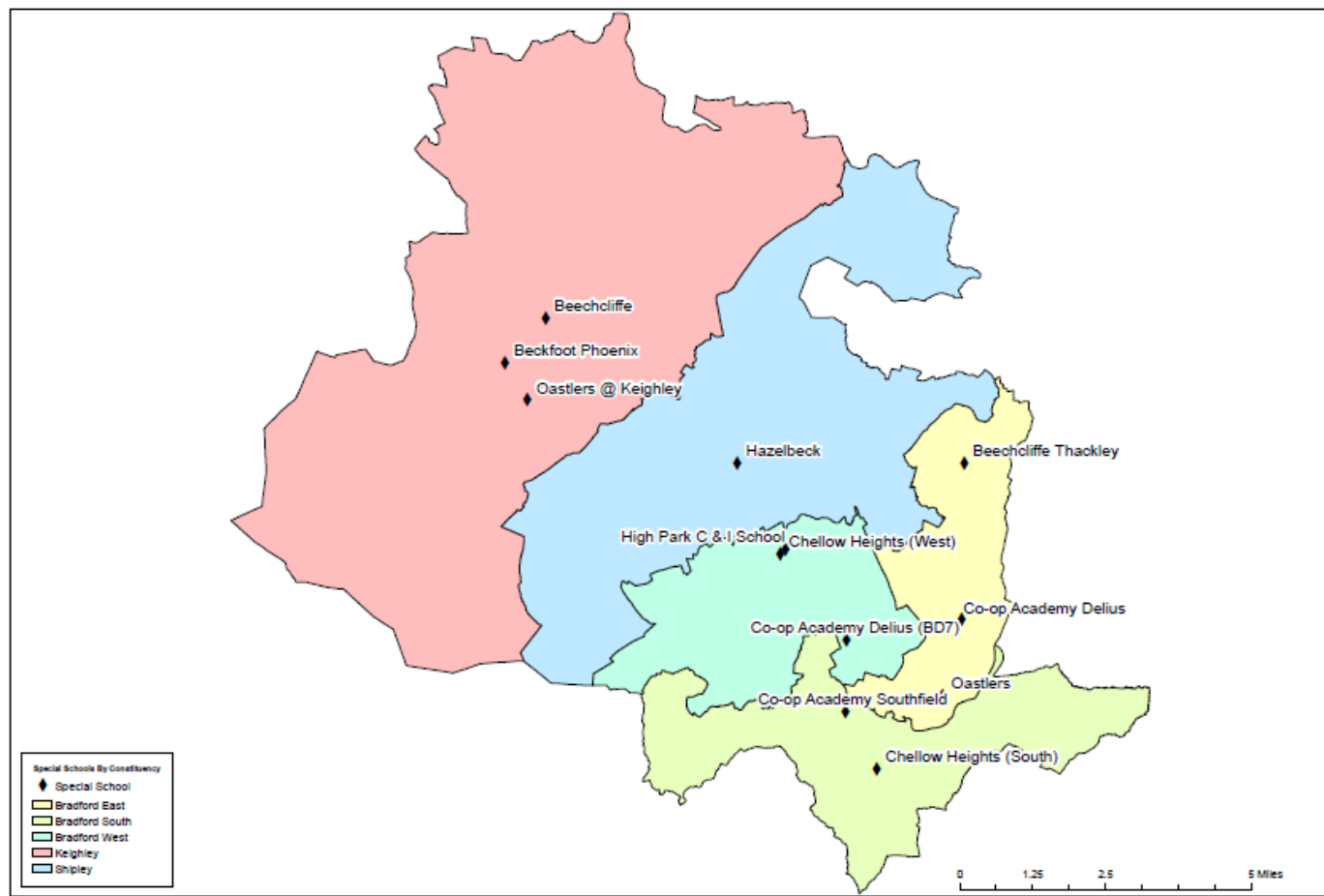
There are currently no specialist places within this constituency for children and young people with an EHCP for SLCN. As already stated this is the third most prevalent primary need within the constituency. However, census data shows that children and young people across the district with an EHCP for SLCN are accessing mainstream provision and their specialist needs are being met in these settings. This is confirmed by the lack of demand that we see for specialist places for SLCN. It is recognised that the data for this primary need requires close and continual monitoring.

More provision is required in order to meet the growing demand now and in the future for the Keighley constituency. An expansion of the RP at Ilkley Grammar School by a further 12 places has been agreed for children and young people with Communication and Interaction needs including Autistic Spectrum Disorders. As such any future growth needs be for secondary aged children and young people with an EHCP for SEMH.

## Special Schools - Provision/Forecast

There are currently eight special schools operating from twelve sites across the Bradford District providing specialist places for children and young people with SEND. Four of the current special schools operate from split sites. This assists in increasing the geographical spread of the specialist places within special schools across the Bradford district.

Special Schools Across the Bradford District



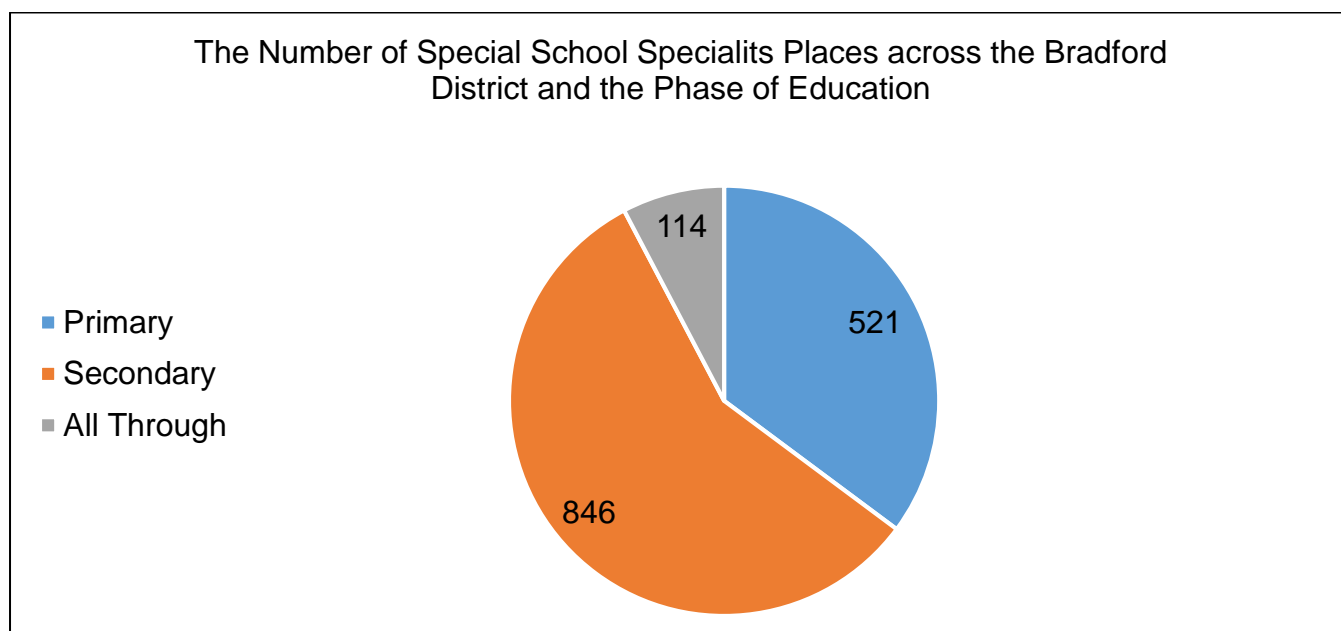
## Special Schools delivering specialist places across the Bradford District

Name	Provision	Type	Primary/ Secondary/ All Through	Number of places	Ward	Constituency
Beckfoot Phoenix	ASD , SLD and PMLD	Academy	Primary	102	Keighley West	Keighley
Beechcliffe Thackley	Social, Emotional Mental Health	Maintained	Secondary	248	Idle and Thackley	East
Beechcliffe Special School (Keighley)	Generic Special school	Maintained	Secondary		Keighley Central	Keighley
Chellow Heights South	Generic Special school	Maintained	Primary	248	Low Moor	South
Chellow Heights West	Generic Special school	Maintained	Primary		Heaton	West
Co-op Academy Delius	ASD , SLD and PMLD	Academy	Primary	171	Bradford Moor	East
Co-op Academy Delius @BD7	ASD , SLD and PMLD	Academy	Primary		Bradford Moor	East
Co-op Academy Southfield	ASD , SLD and PMLD	Academy	Secondary	320	Great Horton	South
Hazelbeck	ASD , SLD and PMLD	Academy	Secondary	144	Bingley Rural	Shipley
High Park	Communication and Interaction Inc. Autistic Spectrum Disorder	Academy	All Through	114	Heaton	West
Oastlers School	Social, Emotional Mental Health	Maintained	Secondary	134	Bowling and Barkerend	East
Oastlers School @ Keighley	Social, Emotional Mental Health	Maintained	Secondary		Keighley West	Keighley

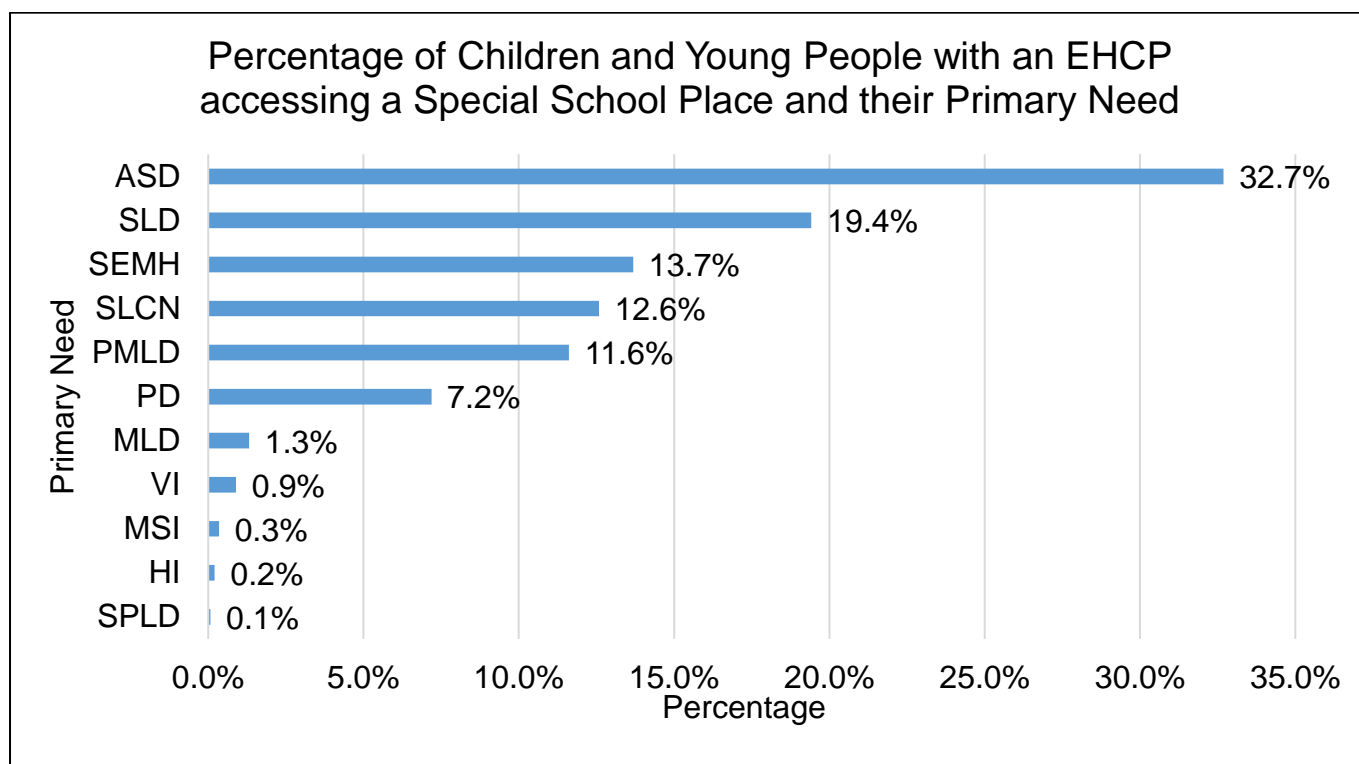
This data above shows that there are 1481 registered specialist places within special schools across the Bradford district.



The chart below illustrates the phase of education that the 1481 registered specialist places are delivered within:



The table below illustrates the most prevalent primary needs for the children and young people accessing Special School places:



Source SEND Dashboard September 2022

As the above illustrates, the three most prevalent primary needs for children and young people with an EHCP and a placement within a Special School are as follows:

- Communication and Interaction Inc. Autistic Spectrum Disorder (ASD)
- Severe Learning Difficulties (SLD)
- Social, Emotional and Mental Health (SEMH). The third most prevalent primary need between 2020 and 2021 was Speech, Language and Communication Needs.

The three most prevalent needs for children and young people accessing a secondary place within a special school are as follows:

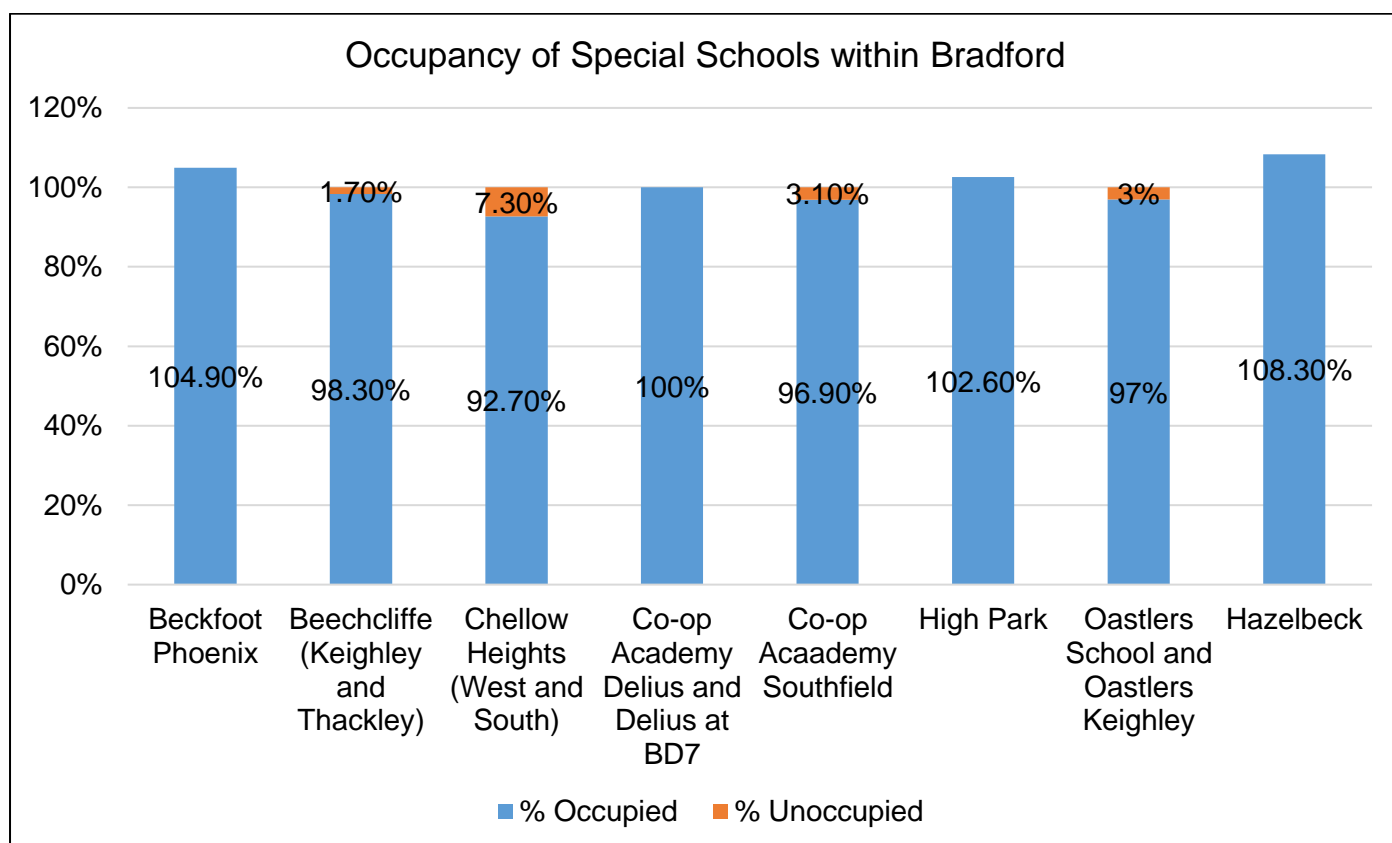
- Communication and Interaction Inc. Autistic Spectrum Disorder (ASD)
- Social, Emotional and Mental Health (SEMH)
- Severe Learning Difficulties (SLD)

The three most prevalent needs for children and young people accessing a primary place within a special school are as follows:

- Communication and Interaction Inc. Autistic Spectrum Disorder (ASD)
- Speech, Language and Communication Needs (SLCN)
- Profound and Multiple Learning Disabilities (PMLD)

### Occupancy of the Current Provision

The chart below illustrates the high occupancy levels of all of the special schools within Bradford, the total occupancy overall stands at 98.9%. A table outlining the specific numbers for each school can be found in Appendix 3.



Source: Provided by schools/academies October 2022

Currently, only 26 of Bradford special school places are occupied by children and young people who reside outside of the Bradford Local Authority.

291 young people within the post 16 cohort are accessing a specialist place within a Bradford special school this has decreased from 360 last year.

## New provisions/Expansions of Existing Provisions Between September 2021 and 2022

An additional 24 places have been commissioned at Beechcliffe Special School.

School/Academy	Expansion/New Provision	Phase of Education	Number of Places Commissioned	Primary Need
Beechcliffe Special School	Expansion of School (Split Site)	Secondary	24	Social, Emotional and Mental Health

## Conclusion

Despite the addition of a further 24 commissioned places within the special school sector, occupancy levels have now increased from 98% in the previous year to 98.9% as at October 2022.

The data illustrates that further additional places are required within Bradford special schools for children and young people with an EHCP for Communication and Interaction including ASD, SEMH and SLD.

The Local Authority continues to work with local special schools and is planning to carry out expansions in the near future subject to statutory consultation. An expansion has already been approved for an additional 40 specialist places at Co-op Academy Southfield with an expected delivery date of September 2023.

It is widely recognised and endorsed by schools, academies, parents/carers, children and young people, multi-agency partners, the LA, and Schools Forum that a new SEND free school is required. A new wave for opening free schools was announced by the Department for Education in April 2022 and the window for applications opened in the summer.

Bradford LA are committed to applying for a SEND free school and hope that the application will be successful.

# SEND SUFFICIENCY 2022

## Appendix 1

### List of Provisions in Alphabetical Order

Name	Type	Provision	Type*	Phase of Education	No. of places	Constituency
Abbey Green Nursery	EYESP	Generic 0-5 years	M	Nursery School	10	West
Appleton Academy	RP-LA	Communication and Interaction Inc. Autistic Spectrum Disorder	A	Secondary	20	South
Beckfoot Phoenix	Special School	ASD , SLD and PMLD	A	Primary	102	KLY
Beckfoot School	RP-SL	Physical Difficulties	A	Secondary	12	Shipley
Beckfoot Thornton	RP-SL	Learning Difficulties	A	Secondary	15	West
Beechcliffe Special School (Keighley)	Special School	Generic Special school	M	Secondary	248	KLY
Beechcliffe Thackley	Special School	Social, Emotional Mental Health	M	Secondary		East
Bradford Academy - ASD	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	A	Secondary	12	East
Bradford Academy - PD	RP-SL	Physical Difficulties	A	Secondary	12	East
Bradford** Forster Academy	RP-SL	Learning Difficulties	A	Secondary	0	East
Canterbury Nursery School	EYESP	Generic 0-5 years	M	Nursery School	28	East
Carrwood Primary School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	M	Primary	12	South
Chellow Heights South	Special School	Generic Special school	M	Primary	248	South
Chellow Heights West	Special School	Generic Special school	M	Primary		West

Name	Type	Provision	Type*	Phase of Education	No. of places	Constituency
Co-op Academy Delius	Special School	ASD , SLD and PMLD	A	Primary	171	East
Co-op Academy Delius @BD7	Special School	ASD , SLD and PMLD	A	Primary		East
Co-op Academy Grange	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	A	Secondary	12	South
Co-op Academy Princeville Primary School	RP-LA	Communication and Interaction Inc. Autistic Spectrum Disorder	A	Primary	22	West
Co-op Academy Southfield	Special School	ASD , SLD and PMLD	A	Secondary	320	South
Cottingley Primary School	RP-SL	Social, Emotional Mental Health	A	Primary	14	Shipley
Crossflatts Primary School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	M	Primary	16	Shipley
Crossley Hall Primary school	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	A	Primary	24	West
Denholme Primary School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	A	Primary	8	Shipley
Fagley Primary School	RP-LA	Communication and Interaction Inc. Autistic Spectrum Disorder	M	Primary	12	East
Girlington Primary School	ARC	Hearing Impairment	M	Primary	20	West
Green Lane Primary School - ASD	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	A	Primary	12	West

Name	Type	Provision	Type*	Phase of Education	No. of places	Constituency
Green Lane Primary School - SLCN	RP-SL	Speech, Language and Communication Needs	A	Primary	12	West
Grove House Primary School	ARC	Visual Impairment	A	Primary	12	East
Hanson School - Hearing Impairment	ARC	Hearing Impairment	M	Academy	34	East
Hanson School - Visual Impairment	ARC	Visual Impairment	M	Academy	14	East
Haworth Primary School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	A	Primary	12	KLY
Hazelbeck	Special School	ASD , SLD and PMLD	A	Secondary	144	Shipley
Hirst Wood Nursery School	EYESP	Generic 0-5 years	M	Nursery School	10	Shipley
High Craggs Primary Leadership Academy	RP-SL	Speech, Language and Communication Needs	A	Primary	6	Shipley
High Park	Special School	Communication and Interaction Inc. Autistic Spectrum Disorder	A	All Through	114	West
Hollingwood Primary School	RP-LA	Social, Emotional Mental Health	A	Primary	16	South
Holybrook Primary School	RP-SL	Social, Emotional Mental Health	A	Primary	16	East
Horton Park Primary	RP-SL	Complex SEND KS1	A	Primary	12	East

Name	Type	Provision	Type*	Phase of Education	No. of places	Constituency
Ilkley Grammar	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	A	Secondary	12	KLY
Long Lee Primary School	RP-SL	Social, Emotional Mental Health	M	Primary	16	KLY
Midland Road Nursery School	EYESP	Generic 0-5 years	A	Nursery School	10	West
Miriam Lord Primary School	RP-LA	Communication and Interaction Inc. Autistic Spectrum Disorder	M	Primary	12	West
Oasis Academy Lister Park	RP-SL	Speech, Language and Communication Needs	A	Secondary	16	West
Oastlers School	Special School	Social, Emotional Mental Health	M	Secondary	134	East
Oastlers School @ Keighley	Special School	Social, Emotional Mental Health	M	Secondary		KLY
Parkside School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	M	Secondary	12	Shipley
Parkwood Primary School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	A	Primary	12	KLY
St. Edmunds Nursery School	EYESP	Generic 0-5 years	M	Nursery School	33	West
Strong Close Nursery School	EYESP	Generic 0-5 years	M	Nursery School	30	KLY
Swain House Primary School	ARC	Hearing Impairment	M	Primary	20	East

Name	Type	Provision	Type*	Phase of Education	No. of places	Constituency
The Holy Family Catholic School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	A	Secondary	20	KLY
Thornton Primary	RP-LA	Social, Emotional Mental Health	A	Primary	12	West
Titus Salt School	RP-SL	Learning Difficulties	M	Secondary	30	Shipley
Worth Valley Primary School	RP-SL	Communication and Interaction Inc. Autistic Spectrum Disorder	A	Primary	8	KLY
<b>Total</b>					<b>2129</b>	

\* M – Maintained A – Academy

\*\* \* Bradford Foster Academy is not open to new admissions



## SEND Sufficiency 2022

### Appendix 2

#### List of new provisions/expansions opened between 2020 – 2021 and 2021 - 2022

##### Bradford East Constituency

Name	Primary Need	Provision	Primary/ Secondary/ All Through	No. of Additional Places	Ward	Year Places Created
Holybrook Primary School	Social, Emotional and Mental Health	RP-SL New Provision	Primary	16	Eccleshill	2020 - 2021
Fagley Primary School	Communication and Interaction Inc. Autistic Spectrum Disorder	RP-LA New Provision	Primary	12	Eccleshill	2020 - 2021
Beechcliffe Thackley	Social, Emotional and Mental Health	Special School	Secondary	24	Idle and Thackley	2021 - 2022

##### Bradford South Constituency

Name	Primary Need	Provision	Primary/ Secondary/ All Through	No. of additional Places	Ward	Year Places Created
Co-op Academy Southfield Phase 1	ASD, SLD and PMLD Expansion of existing provision	Special School	Secondary	45	Great Horton	2020 - 2021

### Bradford West Constituency

Name	Primary Need	Provision	Primary/ Secondary/ All Through	No. of additional Places	Ward	Year Places Created
Thornton Primary	Social, Emotional and Mental Health	RP-LA New Provision	Primary	12	Thornton and Allerton	2020 - 2021
Oasis Academy Lister Park	Speech Language and Communication Needs	RP-SL Expansion	Secondary	6	Manningham	2021 - 2022

### Shipley Constituency

Name	Primary Need	Provision	Primary/ Secondary/ All Through	No. of additional Places	Ward	Year Places Created
Hirst Wood Nursery School	Generic 0-5 years	EYESP New Provision	Nursery	10	Shipley	2021 - 2022
Cottingley Primary School	Social, Emotional and Mental Health	RP-SL Expansion	Primary	4	Bingley Rural	2021 - 2022

## Keighley Constituency

Name	Primary Need	Provision	Primary/ Secondary/ All Through	No. of Additional Places	Ward	Year Places Created
Long Lee Primary School	Social, Emotional and Mental Health	RP-SL Expansion	Primary	6	Keighley East	2020 - 2021
Parkwood Primary School	Communication and Interaction Inc. Autistic Spectrum Disorder	RP-SL New Provision	Primary	12	Keighley East	2020 - 2021
The Holy Family Catholic School	Communication and Interaction Inc. Autistic Spectrum Disorder	RP-SL Expansion	Secondary	4	Keighley Central	2020 - 2021
Worth Valley Primary School	Communication and Interaction Inc. Autistic Spectrum Disorder	RP-SL New Provision	Primary	8	Keighley West	2020 - 2021
Oastlers	Social, Emotional and Mental Health	Special School New Split Site	Secondary	30	Keighley West	2020 - 2021

The total number of additional specialist places created across the Bradford District between 2020 and 2022 is 189.

## SEND Sufficiency 2022

### Appendix 3

#### List of Special Schools and their occupancy levels as at October 2022

School	Provision Type	Phase of Education	Number of places Commissioned	Number of Places Occupied	% Occupied
Beechcliffe Thackley	Social, Emotional and Mental Health	Secondary	248	244	98.3%
Beechcliffe Special School (Keighley)	Generic Special school	Secondary			
Beckfoot Phoenix	ASD , SLD and PMLD	Primary	102	107	104.9%
Chellow Heights South	Generic Special school	Primary	248	230	92.7%
Chellow Heights West	Generic Special school	Primary			
Co-op Academy Delius	ASD , SLD and PMLD	Primary	171	171	100%
Co-op Academy Delius (BD7)	ASD , SLD and PMLD	Primary			
Co-op Academy Southfield	ASD , SLD and PMLD	Secondary	320	310	96.9%
Hazelbeck	ASD , SLD and PMLD	Secondary	144	156	108.3%
High Park	Comm. and Interaction Inc. ASD	All Through	114	117	102.6%
Oastlers School	Social, Emotional Mental Health	Secondary	134	130	97%
Oastlers School @ Keighley	Social, Emotional Mental Health	Secondary			
<b>Total</b>	<b>-</b>	<b>-</b>	<b>1481</b>	<b>1465</b>	<b>98.9%</b>

Source: Provided by schools/academies October 2022